

Year group: 2

Time Allocation: 1/2 term

Date: Spring Term 2

Teachers: Miss Rucroft and Mrs Townsend

Literacy/Communication:

As communicators we will be continuing on the theme of traditional tales to further develop on story writing skills. We will develop the use of adjectives to describe a story setting and how a question can hook the reader. As readers we will be continuing to read a variety of texts including non-fiction books, both with our daily reading as a class, during daily phonics sessions and with our daily storytime. Our focus is to ensure fluency and understanding of the text. We will focus on the skills needed for written comprehension. We have been learning how to work with a partner effectively and will develop our speaking and listening skills further with learning how to work as a small group. E.g. using talk tokens.

Maths:

As mathematicians we will develop a deep understanding of the 2, 5 and 10 times tables. We will look at different ways of sharing, including sharing and grouping before covering division by 2, 5 and 10. Children will also investigate links between multiplication and division and odd and even numbers. We will be continuing to work on the recall of addition and subtraction to 20 facts by learning strategies which allow for quick and fluent answers. We will begin to develop our understanding of fractions.

Science: Materials and their Properties

As Scientists we will identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, brick, rock, paper and cardboard for particular uses. We will go on to compare the suitability for different purposes. We will explore how some materials can change shape. We will look at how some materials can be changed through reusing and recycling and look at how John McAdam developed new materials.

Geography: Why do we love being by the sea so much?

As geographers, we will begin to understand the physical and human geographical features of the seaside. We will investigate coastal land uses and why it is important to protect living things at the seaside. We will identify, describe and offer reasons for the presence of pollution on the beaches and explain how people can take greater care of the seaside environment. We will also look at how seaside holidays have changed in living memory.

Computing: Pictograms

We will begin to understand what the term data means and how data can be collected in the form of a tally chart. We will learn the term 'attribute' and use this to help organise data. We will then progress onto presenting data in the form of pictograms.



Curriculum Plan



Learning Together

The children have a spelling book with weekly spellings. Please could they practise these at home as well as their common exception words (tricky words). They will also receive a weekly maths homework. In addition to this please ensure that your child reads regularly to an adult.

Core Value

Forgiveness

S.M.S.C

We will be learning about:
The importance of forgiveness in the world.

Art and design:

As artists we will be investigating 3D clay houses. We will learn how to flatten and smooth clay, rolling shapes successfully and making a range of marks in clay. We will draw a house design and plan how to create the key features in clay.

Design & Technology:

As technologists we will investigate and be able to name the main food groups and identify foods that belong to each group. We will describe the taste, texture and smell of a given food. We will be able to think of four different wrap ideas, considering flavour combinations. Pupils will then construct a wrap that meets the design brief and their plan.

RE: Salvation: Why does Easter matter to Christians?

We will find out that Easter is very important in 'the big story' of the Bible. We will find out that Christians believe Jesus rose again, giving people hope for a new life.

PSHE: SCARF: Rights and Responsibilities

The children will continue to learn about people that they can trust. They will also learn that in school and in their wider society they can expect to be treated with respect by others and that in turn they should give respect back.

Music: Zootime (Reggae music)

The children will be taught a series of activities and singing games to help children start to repeat back through song and be able to improvise. We will clap and improvise, sing and play. We will be able to take turns.

PE:

In PE we will be working with an NUFC Coach developing our skills of attack and defence. Our new PE day is Tuesday so please ensure your child has appropriate PE kit and a water bottle that day.