Date: Autumn Term 2

Teachers: Mrs Day and Mrs Ilderton



Whizz, Pop, Bang!



WHY?

Children will learn about religious festivals and customs of different countries. They will learn about the importance of Remembrance Day and the Gunpowder Plot. They will develop an understanding of their past and how it affects our lives today.

We will think about putting others first and people who

English:

As communicators we will be discussing why we remember Poppy Day and Bonfire Night.

As readers we will be finding out about WWI from non-fiction texts and letters and cards from the trenches. We will be finding out about other festivals through the stories of Rama and Sita and Hanukkah.

We will also be reading and following instructional texts.

As writers we will be writing letters from the trenches and senses poems depicting the feelings of WWI soldiers and poems about poppies. We will be writing questions and making an information page about Remembrance Day.

We will also be ordering and writing instructions.

Mathematics:

In Maths we will follow the National curriculum for Maths. We will be completing our work on subtraction within 10. We will then focus on naming positions and ordinal numbers. We will be reading, writing, comparing and ordering numbers to 20.

Science: Seasonal Changes

As scientists we will be observing changes during autumn and the beginning of winter. We will observe and describe the weather associated with the autumn and winter seasons and how day length is becoming shorter and nights are longer.

Computing:

We will be using ICT to create poppies using 2simple and to improve our drawing skills. We will be exploring the BeeBots using the robots and i-pads to develop our programming skills.

History: changes beyond living memory

As historians we will be learning about significant events beyond living memory that are commemorated through festivals and anniversaries including Remembrance Day and The Gunpowder Plot. We will be looking at artefacts and the living conditions of soldiers during the war. We will begin to develop an understanding of the ways in which we find out about the past.

Geography:

As geographers we will be identifying seasonal and daily weather patterns in the United Kingdom. We will record the weather daily in our classrooms.

Art and design:

As artists we will use drawing, painting and sculpture with a range of materials to creatively develop our ideas and experiences e.g. Bonfire pictures, poppy collages, sculptures and clay divas.

Design & Technology:

As design technologists we will be designing and making a purposeful and appealing package for a gift. We will develop our use of tools and materials and use a range of different techniques to create angel biscuits. We will learn to handle tools safely to prepare and make our biscuits. We will finish by evaluating our product.

PSHE: We will begin to understand the importance of respecting others.

RE:

We will be thinking about why Christmas matters to Christians and what we personally have to be thankful for at Christmas time. We will also learn about the festivals of Diwali and Hanukkah.

Music:

As musicians we will learn some WWI songs. We will listen with concentration to Music for the Royal Fireworks by Handal and Tchaikovsky's 1812 overture. We will then use and combine sounds and our voices to create a soundscape to accompany a short film depicting a firework display.

Throughout our PE lessons will be mastering movements including running and jumping. We will be improving our skills of throwing and catching using a range of apparatus. We will begin to understand the concept of aiming games.

Core Value:

Compassion

S.M.S.C

rescue us.