### WHITLEY MEMORIAL C of E AIDED PRIMARY SCHOOL



## 'Let your light shine' – Matthew 5:16

## Equality Objectives April 2020-2024

Priority	Actions	Responsibility & Timescale	Success/evaluation criteria
Narrowing Gaps Ensure that the attainment and progres gaps narrow for the pupils who have protected characteristics and	Use the EEF toolkit to help define ways that the Pupil Premium Grant is used to best effect	Teaching staff	Annually monitor the impact of the spending and review practice for the next year.
vulnerabilities which effect their learning	Publish the spending details and impact on the school website	Head teacher	The gaps will narrow in line with national expectations for all our disadvantaged pupils, relative to their starting points
	Half termly Pupil Progress meetings to track the progress of PP and SEND pupils (compare with non-PP and non-SEND) and boys/girls	HT and Deputy HT with teachers at the end of each half term	Pupil's well-being, self-esteem and academic progress will improve
	Share the above information with the whole staff and the Governing Body	HT report	
Accessibility analysis The school is aware of the access and	Accessibility analysis and audits carried	HT and SLT - reviewed annually	All pupils, staff, governors and parents treated
inclusion needs of disabled pupils, staff, governors, parents/carers and visitors.  We operate a fully inclusive policy.	out to inform the new Accessibility Plan	Fit and Set - reviewed annually	equally and able to access all the school has to offer because the school has anticipated their needs
, , , , ,	Create access plans for individual disabled pupils to ensure their needs are met and enable them to access the whole curriculum	SENDCo works alongside teachers to create plans when needed Purchasing of necessary resources	All pupils have full access to the curriculum and out of school activities, including residential visits
	Investigate the access needs of parents/carers	SEND Class Files compiled and updated half-termly	
		Improve signage and external access if required and feasible Ensure documentation can be accessed by	

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	the visually impaired	