### Year group: 1

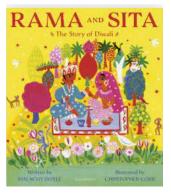


### English:

In English we will be discussing why we remember Poppy Day. We will be finding out about WWI from non-fiction texts and letters and cards from the trenches. We will be finding out about other festivals commemorated at this time of year through the story of Rama and Sita. We will also be reading and following instructional texts. As writers, we will be writing letters from the trenches and senses poems depicting the feelings of WWI soldiers. We will be will make an information page about Remembrance Day. We will write character descriptions and retell the story of Rama and Sita. We will be ordering and writing instructions.



# Core Book



### Core Value:

# Compassion

'Clothe yourself in compassion, kindness, humility and gentleness and patience' (Colossians 3.12)

S.M.S.C

We will recognise the needs of others and learn how to be a good neighbour.

you require any further information about the Year 1 curriculum, please visit the curriculum page on our school website or just ask after school.

Mrs Day

#### History: Who is the greatest history maker?

As historians, we will be finding out about Guy Fawkes and the Gunpowder Plot. We will reflect upon what is meant by a history maker and investigate the lives of six history makers. We will consider who is the greatest. We will think about how we would like to be remembered as a history maker. We will also be learning about World War I, Remembrance Day, and what the poppy symbolises.

### Art and Design:

We will explore the artwork of Jacqueline Hurley and create a mixed media picture inspired by her War Collection. We will make and decorate Diwali clay pots and create Diwali cards. We will continue our sculpture work from last half term, working collaboratively to create a sculpture and apply painting techniques. We will also engage in an afternoon of Christmas Crafts.

### **PSHE: Valuing Difference**

We will identify differences and similarities between people. We will explain the difference between teasing, bullying and unkindness. We will recognise what is meant by fair and unfair. We will think about ways we can show kindness to others. We will identify people who are special to us and name some of the qualities that make them special.

#### Music:

As musicians, we will develop our vocal skills by preparing songs for our Christmas Performance. We will listen to Handel's Music for the Royal Fireworks and respond through the medium of art.

### Physical Education:

In our PE lessons, we will be working closely with a PE specialist from NUFC who will be teaching us modified team games.

## Mathematics:

As mathematicians we will follow the national curriculum for maths. We will compare guantities and part-whole relationships. We will be comparing using length and height, weight/mass and volume and capacity. We will count and compare sets of objects and use equality and inequality symbols. We will learn what a whole is and that it can be split into parts. We will partition numbers 1 to 5 in different ways. We will find a missing part when one part and the whole is known. We will begin to use a bar model to represent a whole partitioned into two parts.

#### Science: Everyday Materials: What are materials?

As scientists we will continue to investigate everyday materials. We will compare and group together everyday materials on the basis of their simple physical properties. We will work scientifically by performing simple tests to explore questions e.g. What is the best material to make a waterproof coat for Ada Twist?

#### Computing: Computing systems and networks—Technology around us

We will be finding out what technology is and what technology is not. We fill find out about the main parts of a laptop and practise logging on. We will develop mouse skills and learn how to use the keyboard. We will learn how to use computers safely and responsibly.

#### Religious Education: Why is Christmas important to Christians?

We will also reflect upon what we have to be thankful for. We will be exploring Christmas traditions, discussing the meaning of advent and how it is celebrated by Christians. We will learn about the story of the birth of Baby Jesus and why Jesus is so important for Christians. We will also find out about the festival of Diwali.

In our RE lessons, we will be learning about the importance of Christmas to Christians.