



## Whitley Memorial Reception Long Term Plan Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	<b>Marvellous Me</b>	<b>Special Times</b>	<b>Chinese New Year</b>	<b>Caring for our world</b>	<b>Space and Travel</b>	<b>Animals all arounds us</b>
Starting Story	<b>Family and Me</b>	<b>This is Me</b>	<b>The Race for the Chinese Zodiac</b>	<b>The Rainbow Fish</b>	<b>Whatever Next!</b>	<b>The Hungry Caterpillar</b>
Communication and Language	Listen to stories Listen to each other Ask and answer questions Follow simple instructions Developing vocabulary	Helicopter Stories Concentrate and sit quietly Follow a story without pictures or props Developing Vocabulary	Listen to and respond to stories Introduce a storyline or narrative into play Follow instructions Developing Vocabulary	Listening to Each Other Asking and answering how and why questions Developing Vocabulary	Accurately follow instructions involving several ideas or actions Listen to and read stories and express their views. Answer how and why questions Developing Vocabulary	Follow instructions involving several ideas or actions Develop narratives and explanations by connecting ideas or events Answer how and why questions Developing Vocabulary
Personal, Social and Emotional Development	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Physical Development	Play circle games Squiggle While You Wiggle Use pencils correctly Oral Health	Yoga – Balances Squiggle While You Wiggle	Games, moving in different ways, following rules. Use scissors with correct grip.	Gymnastics - Apparatus Traveling and climbing Forming letters correctly	Gymnastics - Apparatus Climbing and balancing on the large equipment Use a pencil and hold it effectively to correctly form letters	Athletics - Handle sports equipment effectively Get ready independently managing zips, buttons and laces. Dance to music Use a pencil and hold it effectively to correctly form letters
Literacy	<b>Core Books</b> Super Duper You Handa's Surprise Little Red Hen  Handle books carefully Write names	<b>Core Books</b> The Runaway Pea Gingerbread Man The Christmas Wish  Link sounds to letters Write letters and words Read simple words	<b>Core Books</b> Amy Wu and the Perfect Bao Alan's Big Scary Teeth Goldilocks and The Three Bears	<b>Core Books</b> Elmer A Friend for Henry Proudest of the Blue  Recipe – fruit salad	<b>Core Books</b> The Darkest Dark Amelia Earhart Mr Gumpy's Outing  Demonstrate understanding about what they have read	<b>Core Books</b> The snail and the Whale Bumblebear Where the Wild Things Are Insects  Write simple sentences

	Learn sounds and recognise letter shapes Recap the Write Stuff lenses		Blend and segment simple words Write lists	Know that information can be retrieved from books and computers Writing short sentences Write information texts Reading for understanding	Describe the main events in stories Write simple sentences, and stories that can be read by others Use key features of narrative	Demonstrate understanding about what they have read Read and write irregular common words Use key features of narrative
Maths	<b>Maths</b> Subitising Counting objects, sounds and actions Using fingers to represent numbers Compare amounts more than & fewer than  Match, sort and compare Talk about Measure and Patterns 2D shapes	<b>Maths</b> Representing 5 Compare amounts more than, fewer than & equal to Explore the language of wholes and parts  Shapes with 4 sides	<b>Maths</b> Subitising Counting, counting how many altogether Composition of 5 Compare quantities – more than, fewer than, equal to  Mass and Capacity Length, height and time	<b>Maths</b> Notice patterns to subitise doubles explore the composition of odd and even numbers, looking at the 'shape' of these numbers begin to link even numbers to doubles begin to explore the composition of numbers within 10.  Explore 3D shapes	<b>Maths</b> Continue to practice increasingly familiar subitising arrangements, including those which expose '1 more' or 'doubles' patterns Use subitising skills to enable them to identify when patterns show the same number but in a different arrangement, or when patterns are similar but have a different number	<b>Maths</b> Review and recap concept learned Doubling and halving Counting beyond twenty  Spatial reasoning - visualise and build - mapping  To 20 and beyond Manipulate, compose and decompose Sharing and grouping Repeating Patterns
Understanding the World	<b>Past &amp; Present</b> Talk about people and things that are important to us. Discuss families and events in their recent past.	<b>Past &amp; Present</b> Talk about family customs and routines, baking Remember significant events Timeline of the school year	<b>Past &amp; Present</b> People who help us and their roles in society. Nurse, Doctors, Fire Fighters, police.	<b>Past &amp; Present</b> Share the Peepo Story and talk about the differences between themselves and the character in the story.	<b>Past &amp; Present</b> Mr Gumpy's Motorcar Transport now and then	<b>Past &amp; Present</b> Park Keeper Roles of people in society Caring for the world
	<b>People, Culture &amp; Communities</b> Where are we? Learn about Whitley Memorial Map of unit/yard	<b>People, Culture &amp; Communities</b> Where are we? Learn about Bedlington Map of park	<b>People, Culture &amp; Communities</b> Similarities and differences between themselves and others What's your super power?	<b>People, Culture &amp; Communities</b> Research jungle environments Jungle soundscapes – what can you hear?	<b>People, Culture &amp; Communities</b> Look at atlases Talk about the water Draw an island	<b>People, Culture &amp; Communities</b> Describe immediate environment Different animals in different parts of the world

	<b>The Natural World</b> Talk about what we know Observe living things throughout the year. Play and explore outside in all seasons and in different weather.	<b>The Natural World</b> Observing changes in nature Seasons Observe living things throughout the year. Play and explore outside in all seasons and in different weather.	<b>The Natural World</b> Explore how things work. Describe people who are familiar to them. Learn how to take care of themselves.	<b>The Natural World</b> Plant seeds, care for plants Life cycle of a plant Observe and draw plants Explore how the wind can move objects Explore shadows and rainbows.	<b>The Natural World</b> Investigate the properties of materials – ice melting. Explore how objects move in water. Floating and sinking Learn about the Earth, moon, sun, planets and stars, Learn about space Travel.	<b>The Natural World</b> Life cycles Make observations of butterflies and explain why some things occur and talk about changes Name and describe animals that live in different habitats.
Expressive Arts and Design	<b>Creating with Materials</b> Use a variety of construction toys Scissor skills Painting routines Draw a person	<b>Creating with Materials</b> Printing and making patterns Cutting skills  Folds	<b>Creating with Materials</b> Textures Select resources and adapt work Simple hinges Hole punch, L brace	<b>Creating with Materials</b> Colour mixing 3D models  Flanges and paper fasteners	<b>Creating with Materials</b> Weaving & sewing Combine and change media and materials in original ways Design and make models and talk about their and others work Slots and tabs	<b>Creating with Materials</b> Large scale 3D structures Combine and change media and materials in original ways Design and make a model and talk about their and others work. Wheels and axles
	<b>Being Imaginative and Expressive</b> Build stories around toys Role Play	<b>Being Imaginative and Expressive</b> Sing special songs and perform in front of an audience	<b>Being Imaginative and Expressive</b> Watch and talk about dance and performance art, expressing their feelings and responses	<b>Being Imaginative and Expressive</b> Exploring percussion instruments Drama	<b>Being Imaginative and Expressive</b> Sing sea shanties and create water music Learn some clapping rhymes	<b>Being Imaginative and Expressive</b> Play tuned percussion and write and perform music Add a story into their play
RE	<b>RE Understanding Christianity God/Creation</b> Understanding Creation Harvest  <b>Core Value- Thankfulness</b>	<b>RE Understanding Christianity Incarnation</b> The Christmas Story  <b>Core Value -Trust</b>	<b>RE F6 - Which stories are special and why?</b> Old Testament stories  <b>Core Value - Perseverance</b>	<b>RE Understanding Christianity Salvation</b> Stories Jesus told Easter  <b>Core Value - Justice</b>	<b>RE F5 - Which places are special and why?</b> Special Places Special Times Early Years baptism  <b>Core Value - Service</b>	<b>RE Friendship.</b> Friendship – our special friends Jesus is our friend  <b>Core Value – Truthfulness</b>
Computing	<b>Computing</b> Use computers sensibly How to keep safe online	<b>Computing</b> Learn how to be safe on the internet	<b>Computing</b> BeeBots, programming	<b>Computing</b> Computers School360	<b>Computing</b> Explore school 360 on the computer	<b>Computing</b> JiT School 360 creating pictures and writing

<p style="text-align: center; color: yellow;">Enrichments</p>	<p>Making crumble with seasonal fruit  <i>Harvest Festival – church</i>  <i>Phonics Workshop with Parents.</i>            Meet Rev Ian - story            Meet Head Teacher – story</p>	<p>Parent Share Nursery            Rhyme Day            Christmas Party  <i>Christmas Performance</i>  <i>Christmas Service – church</i>  <i>Maths Workshop with parents.</i></p>	<p>Chinese Banquet!            Phonics Workshop with Parents.             Night time reading Bear</p>	<p>Explore the church – look at windows (colour &amp; shape)            Easter Service            Science Parent Share            Night time reading Bear</p>	<p>Church – baptism            Tiddliwinks            Talk from police/lollypop person.            Road safety            Forest School</p>	<p>Visit to local park            Plessey Woods Trip            Teddy bear’s picnic            Sports Day  <i>Leaver’s Service</i>            Forest School</p>
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