



WHITLEY MEMORIAL CE FIRST SCHOOL
Equality Objectives April 2016-2020

Priority	Actions	Responsibility & Timescale	Success/evaluation criteria
<u>Narrowing Gaps</u> Ensure that the attainment and progress gaps narrow for the pupils who have protected characteristics and vulnerabilities which effect their learning	Use the EEF toolkit to help define ways that the Pupil Premium Grant is used to best effect Publish the spending details and impact on the school website Half termly Pupil Progress meetings to track the progress of PP and SEND pupils (compare with non-PP and non-SEND) and boys/girls Share the above information with the whole staff and the Governing Body	Teaching staff Head teacher HT and Deputy HT with teachers at the end of each half term HT report	Annually monitor the impact of the spending and review practice for the next year. The gaps will narrow in line with national expectations for all our disadvantaged pupils, relative to their starting points Pupil's well-being, self-esteem and academic progress will improve
<u>Accessibility analysis</u> The school is aware of the access and inclusion needs of disabled pupils, staff, governors, parents/carers and visitors. We operate a fully inclusive policy.	Accessibility analysis and audits carried out to inform the new Accessibility Plan Create access plans for individual disabled pupils to ensure their needs are met and enable them to access the whole curriculum Investigate the access needs of parents/carers	HT and SLT - reviewed annually SENDCo works alongside teachers to create plans when needed Purchasing of necessary resources SEND Class Files compiled - May 16 Improve signage and external access if required and feasible Ensure documentation can be accessed by the visually impaired	All pupils, staff, governors and parents treated equally and able to access all the school has to offer because the school has anticipated their needs All pupils have full access to the curriculum and out of school activities, including residential visits

