Year group: 2

Time Allocation: 1/2 term

Date: Autumn Term 1

Geography:

In Geography we will be exploring the features of a seaside town using basic geographical vocabulary. We will develop our mapping skills through the use aerial photographs to identify landmarks and geographical features of seaside towns including Blyth.

Teachers: Miss Rucroft, Miss Highgate and Miss Smith

Literacy/Communication:

As communicators we will be learning to listen and respond appropriately to adults and our peers. In our English lessons we will be focusing on the stories of 'The Lighthouse Keepers Lunch' and 'The Song of the Sea' to stimulate our writing. We will be learning how to write detailed descriptions of characters and story settings. As readers we will be reading a variety of topic related books and continuing to develop our skills of fluency and understanding. We will be celebrating Roald Dahl Day through the story of The Twits.

Why do we remember Grace Darling?

Art and design: As Artists we will use water colour as a background and select different patterns, textures and colour to create Beach Hut pictures based on the artwork by Lynette Amelie.

Maths:

As mathematicians we will be learning about place value. We will use a range of materials to count, read, write and compare numbers to at least 100 and solve a variety of related problems to develop fluency. We will learn how to partition 2-digit numbers in different ways using the part part whole diagram. We will be focusing on counting in steps of 2,5 and 10. Making links with Science, we will also be learning how to read and create simple Venn Diagrams.



Design & Technology:

As Design Technologists we will be designing and making a lighthouse with a pulley to deliver Mr Grinling's lunch. When designing we will look at the functions of a lighthouse noting the key features. We will use a range of tools to cut, shape, join and finish our models. We will evaluate our ideas and model against the key features.

Science: Living things and their habitats

As scientists we will be introduced to the seven life processes and explore how these can be used to tell the difference between things that are living, dead and those that have never been alive. We will develop our scientific skills for sorting and classifying, interpreting and creating Venn Diagrams. Each week we will be involved in allotment work and forest school activities where a range of science learning will take place.

WHY?

Children will learn about a local hero and compare coastal areas

RE: What do Christians believe God is like?

During this unit of work we will deepen our understanding of what God means to Christians. We will find out that Christians learn about God from the Bible and through a variety of stories learn that Christians believe God is loving, kind, fair and also Lord and King.

History:

We will explore the differences between Grace Darling's life in the Victorian times with modern day life. We will focus on evidence of clothing worn in Victorian times using evidence from photographs and paintings. We will compare seaside towns past and present.

Learning Together

The children have a spelling book with weekly spellings in for the whole half term. Please could they practise these at home. Also please ensure that your child reads regularly at home.

PSHE: SCARF: Me and My Relationships

We will explore the idea of an ideal classroom and begin to understand that it is important to show respect within our school as well as our wider society. We will begin to learn about different types of bullying as well begin to understand that friendship is a special relationship!

Computing:

We will be learning how to use technology safely and respectfully. We will be finding out that some information on the internet could be untrue and learning how to deal with any inappropriate content. We will be using our own passwords to log-on to the school computers and understand that these must be kept private.

Core Value

Generosity

S.M.S.C

We will think about ways we can give to others and help those in need.

Music: Active Music: Rhythm and Pulse

As musicians we will be joining in with a variety of songs and games specifically chosen to develop our understanding of rhythm and pulse.

PE: Rugby and Yoga

This half term we will be working with a professional Rugby Coach every Thursday afternoon. We will also have a weekly Cosmic Kids Yoga lesson.