

**Year group:** 1

**Time Allocation:** 1/2 term

**Date:** Autumn Term 2

**Teachers:** Mrs Day

### English:

In English we will be discussing why we remember Poppy Day. We will be finding out about WWI from non-fiction texts and letters and cards from the trenches. We will be finding out about other festivals commemorated at this time of year through the story of Rama and Sita. We will also be reading and following instructional texts. As writers, we will be writing letters from the trenches and senses poems depicting the feelings of WWI soldiers. We will be will make an information page about Remembrance Day. We will write character descriptions and retell the story of Rama and Sita. We will be ordering and writing simple instructions.

### Mathematics:

As mathematicians we will follow the national curriculum for maths. We will explore addition and subtraction within 10. We will begin by exploring parts and wholes. We will learn that the addition symbol can be used to combine two or more parts. We will write number sentences. We will explore number bonds within and to 10 and we will begin to work systematically. We will begin to learn about subtraction by finding a part and we will be introduced to the subtraction symbol. We will become familiar with subtraction as 'taking away' or 'crossing out'. We will then use a number line to count back to find an answer. We will add or subtract one or two.

**Science: Everyday Materials: What are materials?** As scientists we will continue to investigate everyday materials. We will work scientifically by performing a simple test to explore questions e.g. What is the best material to mop up a spill?  
**Seasonal Changes: What changes take place in autumn and winter?**  
We will then explore seasonal changes that occur during autumn and winter.

### Computing: Computing systems and networks—Technology around us

We will be finding out what technology is and what technology is not. We will find out about the main parts of a laptop and practise logging on. We will develop mouse skills and learn how to use the keyboard. We will learn how to use computers safely and responsibly.

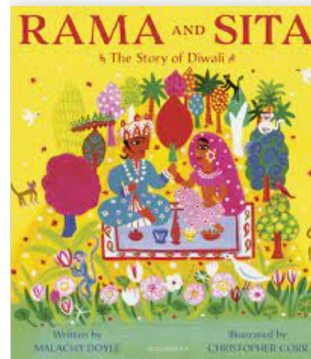
### Religious Education: Why is Christmas important to Christians?

In our RE lessons, we will be learning about the importance of Christmas to Christians. We will also reflect upon what we have to be thankful for. We will be exploring Christmas traditions, discussing the meaning of advent and how it is celebrated by Christians. We will learn about the story of the birth of Baby Jesus and why Jesus is so important for Christians. We will also find out about the festival of Diwali.



## Autumn 2

### Core Book



### Core Value:

#### Trust

'My God is my strength in whom I trust' (Psalm 18.2)

#### S.M.S.C

We will think about what makes a trustworthy person and how others can trust us.

If you require any further information about the Year 1 curriculum, please visit the curriculum page on our school website or just ask after school.

*Mrs Day*

### History: Who is the greatest history maker?

As historians, we will be finding out about Guy Fawkes and the Gunpowder Plot. We will reflect upon what is meant by a history maker and investigate the lives of six history makers. We will consider who is the greatest. We will think about how we would like to be remembered as a history maker. We will also be learning about World War I, Remembrance Day, and what the poppy symbolises.

### Art and Design:

We will explore the artwork of Jacqueline Hurley and create a mixed media picture inspired by her War Collection. We will make and decorate Diwali clay pots and create Diwali cards as part of our Interfaith Week.

### Design and Technology:

We will continue to design and make our hand puppets.

### PSHE: Valuing Difference

We will identify differences and similarities between people. We will explain the difference between teasing, bullying and unkindness. We will recognise what is meant by fair and unfair. We will think about ways we can show kindness to others. We will identify people who are special to us and name some of the qualities that make them special.

### Music:

As musicians, we will develop our vocal skills by preparing songs for our Christmas Performance. We will listen to Handel's Music for the Royal Fireworks and respond through the medium of art.

### Physical Education:

In our PE lessons, we will be working with a PE specialist from NUFC who will be teaching us modified team games.