

Year group: 2

Time Allocation: 1/2 term

Date: Autumn Term 1

Teachers: Miss Smith and Mrs Townsend

English/Communication:

As communicators we will be learning to listen and respond appropriately to adults and our peers. In our English lessons we will be focusing on the story of The Colour Monster to stimulate our writing. We will be learning how to write detailed descriptions of characters and story settings. We will be learning how to write letters. As readers we will be reading a variety of topic related books and continuing to develop our skills of fluency and understanding.

Maths:

As mathematicians we will be learning about place value. We will use a range of materials to count, read, write and compare numbers to at least 100 and solve a variety of related problems to develop fluency. We will learn how to partition 2-digit numbers in different ways using the part part whole diagram. We will be focusing on counting in steps of 2, 5 and 10. We will be learning how to read and create

Science: Living things and their habitats

As scientists we will be introduced to the seven life processes and explore how these can be used to tell the difference between things that are living, dead and those that have never been alive. We will develop our scientific skills for sorting and classifying, interpreting and creating Venn Diagrams.

History: Why was Charles sent to prison?

As historians we will describe and suggest reasons why communication was such a challenge during the First World War and consequently explain why messenger pigeons were so important to the armed forces overseas.

Computing: Information Technology around us.

We will be learning what information technology (IT) is. We will discuss where we have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. We will then investigate how IT improves our world, and we will learn about the importance of using IT responsibly.



Year 2 Curriculum



Learning Together

Weekly spelling to learn at home (red books to be returned on a Thursday). Please ensure that your child reads regularly at home. Books to be in school every day. Please complete the weekly maths activity with your child. Can they explain what they have learnt?

Core Value

Thankfulness

S.M.S.C

We will learn to be grateful and thankful for all that we have.

Art and design:

As Artists we will be learning how to do self portraits and sketching ourselves. We will use shading for tones and features.

Design & Technology:

As Design Technologists we will be able to identify the correct terms for levers, linkages and pivots. We will analyse popular toys with the correct terminology. We will design monsters suitable for children, which satisfy most of the design criteria.

RE: What do Christians believe God is like?

During this unit of work we will deepen our understanding of what God means to Christians. We will use the story of Jonah and the Whale to further develop our understanding of why Christians believe God is Lord.

PSHE: SCARF: Me and My Relationships

We will explore the idea of an ideal classroom and begin to understand that it is important to show respect within our school as well as our wider society. We will begin to learn about different types of bullying as well begin to understand that friendship is a special relationship!

Music: Charanga

As musicians we will be learning Hands, feet, heart a South African song. We will be developing our clap back rhythm and how to improvise.

PE: Real PE Unit 1 Social

This half term we will be developing our personal skills. We will develop our footwork including side-stepping, zig-zagging and hopscotch. We will also develop our one leg balances.