

Year group: 4

Time Allocation: 1/2 term

Date: Spring 1 2023

Teachers: Mrs. Martin, Miss Masterson, Miss. Smith and Miss Highgate



Year 4 Curriculum



English/Communication

During story time, the core book that we will be reading is 'The Butterfly Lion' by Michael Morpurgo. Linking to our Science work, we will be reading and writing a variety of non-fiction texts all about the process of digestion and how the human body works. We will learn about the features of non-fiction texts and use these in our writing. We will also be continuing to develop our understanding of spelling and grammar. As communicators, we will be developing our speaking and listening skills by presenting our non-fiction work to another class within our school.

Maths: NCTEM

We will focus on the 3, 6 and 9 times tables in maths this half term. This will help us to build the mental strategies we need to improve our knowledge in preparation for the Multiplication Tables Check at the end of Year 4. We will count in 3, 6 and 9s, explain the relationship between numbers in multiplication tables, use known number facts to solve problems and use divisibility rules to find divisors of 3 and 6.

PSHE: SCARF: Unit 3: Keeping Myself Safe

We're thinking of the different ways we can keep ourselves healthy and safe, including staying safe online. We'll be learning skills to help us look after our body. Children will be learning about assertiveness, recognising the influence of friends and also how to think critically about the decisions we make and managing risks safely.

Computing: Digital world: Mindful moments timer

In computing, we will explore what is meant by mindfulness and write design criteria to fulfil a brief to develop a programmed product for timing a mindful moment.

MFL: French: Unit 3: Moi et ma famille

In French, we will be describing members of our family. We will be reading and writing letters about our family.

Learning Together
Please ensure that your child reads regularly at home. Weekly homework of Maths and grammar will be given out on a Thursday and to be returned by the following Wednesday.

Core Value:
S.M.S.C

Courage

If you require any further information about the Year 4 curriculum please visit the curriculum page on our school website or see a member of the Year 4 team
Miss Highgate, Miss Smith,
Mrs. Martin & Miss Masterson

History: Anglo-Saxons

As historians, we will be learning about the Anglo-Saxons. We will be finding out about who they were and what was important to them. We will begin to recognise and describe some of the changes that occurred to buildings and ways of life in Anglo-Saxon Britain as a result of the country's conversion to Christianity.

Art and design: Painting and mixed media: Light and dark

As artists, we will be developing our skills in colour mixing, focussing on using tints and shades to create a 3D effect. We will be experimenting with composition and applying painting techniques to a personal still life piece.

Science: Animals including humans

As Scientists, we will be learning about the digestive system and how our body breaks down food to be able to use what it needs. We will be labelling the organs involved in our digestive system and finding out about their functions. We will also learn about the human teeth.

Design & Technology: Mechanical Systems

Using a variety of materials we will design and make a car with a working slingshot mechanism.

RE: Understanding Christianity: What does it mean to be a Hindu in Britain today?

We will be learning about Hindu duties and beliefs making links between these beliefs and the aims of life. We will describe how Hindu's show their faith within their families and communities.

Music: Charanga: Grime

As musicians we will be writing lyrics linked to a theme - Stop! : Stop! is a song/rap written in a Grime style. The children will learn the song and use it to compose their own lyrics.

PE: Real PE: Unit 3: Cognitive Skills

Dynamic balance and ball skills. We will be learning to explain what we can do well and begin to identify areas for improvement.