



Whitley Memorial Nursery Long Term Plan Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Dinosaurs	Special Times	Superheroes	Colour and Growing (Holi Festival)	Water and Travel	Minibeasts
Starting story	Dinosaur Roar	Alfie lends a hand	Super Kid	The Rainbow Fish	Amelia Earhart	The Hungry Caterpillar
Communication and Language	Tasting and feeling Len Boogie Mites Join in with repeated refrains Take turns in conversations Talk about what is happening now Increase their vocabulary	Tasting and Smelling Len Boogie Mites Join in with repeated refrains Talk partners Talk about what is happening now Respond to simple instructions Increase their vocabulary	Noticing and Touching Len Boogie Mites Listen to others and answer questions Talk about what is happening next Anticipate phases in rhymes and stories Increase their vocabulary	Asking and Checking Len Boogie Mites Understand use of objects Listen to their friends in small group Use talk to connect ideas Anticipate what might happen next in stories Increase their vocabulary	Action Len Boogie Mites Understand why and how questions Listen, concentrate and respond to different ideas in small group activities Anticipate what might happen next in stories Increase their vocabulary	Imagining Lens Boogie Mites Understand and use different questions Listen, concentrate and respond to different ideas in small group activities Recall past events Increase their vocabulary
Personal, Social and Emotional Development	Put on their coat and hang it up Marvellous Me!! Tommy the tortoise	Put on their coat, waterproof trousers and wellies Valuing differences Casey the crocodile	Take off and put on shoes and socks Keeping myself safe Daisy the duck	Take off and put on shoes and socks Right and Responsibilities Charlie the chimp	Pull up zip when fastened at bottom Being my Best Zoe the zebra	Fasten the zip on their coat Growing and Changing Dan the dog
Physical Development	Move in different ways Swiggle whilst you Wiggle Explore Harvest food	Move in different ways Swiggle whilst you Wiggle Dough Gym Stir and spread a range of food	Yoga Swiggle whilst you Wiggle Dough Gym Knead and shape food	Dance Swiggle whilst you Wiggle Dough Gym Measure and weigh food items using non standard	Ball skills Swiggle whilst you Wiggle Measure and weigh food items using non standard	Sports Day-Field events Observe what happens to their body when they exercise Oral health Swiggle whilst you Wiggle

Literacy	Environmental Sounds Body Percussion Core Books-Brown bear what can you see? Peace at last Three Billy Goats Gruff Handle books correctly Show interest in illustrations and print in book Talk about their pictures Recognise their own name	Instrumental Sounds Syllable Awareness Compound words Rhyme Detection and Production Core Books-Room on a broom The three little pigs We're going on a bear hunt Events in stories Environmental Print Talk about their pictures and writing Making their name with letters	Onset and rime Initial sounds Core Books-Oi Frog Dear Zoo Supertato Story structures Environmental Print Talk about their pictures and writing Copying the first letter of their name	Read Write Inc pictures Alliteration Oral blending Recognise words with the same initial sound as their name Core Books-Tanka Tanka Shunk Where is Spot? WOW said the Owl Story characters Talk about their pictures and writing Writing initial letter in their name	Read Write Inc actions and rhymes Oral blending and segmentation Recognise words with the same initial sound Core Books-The train ride Come on Daisy Elmer and the teddy Suggest how stories end Use some print and letter knowledge in their early writing Copying some of the letters in their name	Read Write Inc actions and rhymes Oral blending and segmentation Recognise words with the same initial sound Core Books-The Grouchy Ladybird Anna Hibiscus song The Three Billy Goats Gruff Story settings Use some print and letter knowledge in their early writing Writing name independently
Maths	Daily routines Subtising 1,2 Match Sort Colour	Daily routines Subtising 1,2,3 Number, counting 2 Pattern	Daily routines Subtising 1,2,3 Number, counting 3-5 Shapes	Daily routines Introduce 5 and 10 frames Height Length Mass Capacity	Daily routines More than/fewer than One less/one more Shapes	Daily routines Number composition 1-5 Time Positional language
Understanding of the world	Past and Present Begin to talk about their own life and family Explore dinosaurs and their features	Past and Present Talk about Birthdays, days and months Talk about Special times	Past and Present People who help me and keep me safe e.g. nurses. doctors, police and fire fighters	Past and Present Share the Peepo story and talk about the differences between themselves the character in the story	Past and Present Look at different types of transport- Core book-Train Ride	Past and Present Look at different occupations Caring for living things
	People, Culture and Communities Exploring their natural environment Name features of local area	People, Culture and Communities Name their school and town	People, Culture and Communities Name their country and other countries in world and talk about differences between countries	People, Culture and Communities Exploring jungle environments Draw simple maps	People, Culture and Communities Look at atlases, globes and maps to find UK Draw Island	People, Culture and Communities Talk about creatures in different parts of the world
	The Natural World Humans Learn about the life cycle of humans Learn about their senses	The Natural World Sounds	The Natural World Forces	The Natural World Plants Light	The Natural World Explore materials, including changes Light	The Natural World Animals and minibeasts

Expressive Art and Design	<p>Creating with Materials</p> <p>Name Primary Colours</p> <p>Painting routines</p> <p>Using different tools</p> <p>Snip with scissors</p> <p>Role play with peers</p> <p>Build with construction toys</p> <p>Talk about what they like and dislike about their creations</p> <p>Draw a face with all the features</p>	<p>Creating with Materials</p> <p>Create different patterns</p> <p>Cut straight lines with scissors</p> <p>Card making</p> <p>Talk about what they like and dislike about their creations attempt to say why</p> <p>Draw a person with a head and 1 or 2 features</p> <p>Explore printing with different objects</p>	<p>Creating with Materials</p> <p>Use simple hinges and hole punches</p> <p>Begin to talk about their designs as they develop</p> <p>Draw a person with a head, body, arms and legs</p> <p>Create collages using different textures</p>	<p>Creating with Materials</p> <p>Junk modelling</p> <p>Begin to talk about their designs as they develop and identify good and bad points</p> <p>Painting-mixing and matching colours</p> <p>Draw houses</p>	<p>Creating with Materials</p> <p>Draw simple plans for their models</p> <p>Start to talk about changes during the making progress</p> <p>Engage in role play activities linked to a story</p> <p>Introduce weaving and sewing</p> <p>Draw cars</p>	<p>Creating with Materials</p> <p>Draw a simple plan for their models</p> <p>Use wheels and axles</p> <p>Discuss how closely their finished product meets their design criteria</p> <p>Engage in role play activities linked to a story</p> <p>Large scale 3d creative structures</p> <p>Draw minibeasts</p>
	<p>Being Imaginative and Expressive</p> <p>Traditional and Nursery Rhymes</p> <p>Dinosaur songs</p> <p>Listen to different sounds (Sound Lotto)</p>	<p>Being Imaginative and Expressive</p> <p>Move in response to different rhythms</p> <p>Use instruments with increasing control</p>	<p>Being Imaginative and Expressive</p> <p>Sing superhero songs</p> <p>Move in response to different rhythms</p> <p>Use instruments with increasing control to express their feelings</p>	<p>Being Imaginative and Expressive</p> <p>Sing colour songs</p> <p>Sing the melodic shape of familiar songs</p>	<p>Being Imaginative and Expressive</p> <p>Sing transport and water songs</p> <p>Listen to different music and respond to what they hear, expressing their thoughts and feelings</p>	<p>Being Imaginative and Expressive</p> <p>Sing minibeast songs</p> <p>Sing with 'Pitch match' and match other peoples pitch</p>
RE	<p>Core Value- Generosity</p> <p>'It's good to give'</p> <p>Harvest Festival</p>	<p>Core Value- Compassion</p> <p>'It's good to be kind'</p> <p>Birthdays and Christmas</p>	<p>Core Value- Courage</p> <p>'Sometimes we need to be brave'</p> <p>Belonging to different groups</p>	<p>Core Value- Forgiveness</p> <p>'Sometimes we need to say sorry'</p> <p>Visit to Church</p> <p>Easter Traditions</p>	<p>Core Value-Friendship</p> <p>'Good friends try to help'</p> <p>What makes them unique?</p>	<p>Core Value- Respect</p> <p>'Everyone is important'</p> <p>Special places</p>
Computing	<p>Operating Cd players and Computers</p> <p>E-safety</p>	<p>Identify electrical devices and Computers</p>	<p>Operating IPads and whiteboard</p>	<p>Play games on iPad</p>	<p>Use battery powered devices</p>	<p>Taking photographs</p>
Enrichments	<p>Baking with food from our yard e.g. apple crumble</p> <p>Night time reading bear</p> <p>Meet Reverend Ian and Mrs Gray-read a story</p> <p>Look around school</p>	<p>Parent Share day</p> <p>Night time reading bear</p> <p>Nursery Rhyme Day</p> <p>Christmas Performance</p> <p>Christmas Party</p>	<p>Superhero Training Day</p> <p>Night time reading bear</p>	<p>Exploring Church visit-ring bell</p> <p>Tiddlywinks session</p> <p>Night time reading bear</p>	<p>Secret Reader</p> <p>Visit to Beach</p> <p>Visit from the Police to talk about road safety</p> <p>Night time reading bear</p> <p>Forest School</p>	<p>Secret Reader</p> <p>Visit to Local Park</p> <p>Teddy Bears Picnic</p> <p>Night time reading bear</p> <p>Sports Day</p> <p>Forest School</p>

*New starters will follow an induction program