

Year group: 2

Time Allocation: 1/2 term

Date: Summer 1

Teachers: Miss Lillie , Mrs Townsend

English:

We will take inspiration from our history topic, The Great Fire of London. As communicators we will discuss the timeline and people from the event. We will compare London now and then and think about what has changed. As readers will look at different accounts of the event and the fictional stories people have written about it. We will have a big focus on non-fiction texts and use 'The Great Fire of London an illustrated history' as our main resource.

As writers we will continue to practice our keys skills; full stops, capital letters and finger spaces. We will continue to use adjectives and conjunctions to make our writing more interesting and start thinking about different sentence types to create variation in our writing. Throughout the half term we will bring our ideas together to create re-counts, reports and instructions.

Maths:

As mathematicians we will be further developing our skills of fluency by learning our 3 and 5 times table and their related division facts. We will identify and describe the properties of 2-D and 3-D shapes and sort them into Venn and Carroll Diagrams using different criteria. We will create common 3-D shapes using nets, including making a model raised bed.

We will continue our fractions topic where we will focus on making halves, quarters and thirds. We will learn to name these fractions and start making comparisons and putting them in order.

We will also begin our topic about money. We will be learning to identify and name all coins and notes and start looking at strategies of how to add them efficiently.

PE:

In our PE lessons, we will be working with our NUFC coach to improve our athletics and fitness skills

Computing: Digital Music

As computer technologists we will explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.



Year 2 SATs Learning Together

During May the children will complete their SATs. During this time there may be changes to the timetable although we will endeavour to keep things as 'normal' as possible.

Core Value:

Friendship

S.M.S.C

Jesus' example of self sacrificial love and commitment to his friends is one that inspires us.

Art and design: Map it Out

Responding to a design brief, children will learn three techniques for working creatively with materials and at the end of the project, evalu-

Music: Friendship Song

We are going to use the song to find a 'pulse' and we will dance, move and sway with our friends. We listen to instruments such as the Keyboard, drums, bass, a glockenspiel. We will perform the song together as a class.

RE: Judaism

In our RE lessons we will be focusing on the Torah Scroll and learning about how it affects the life of Jewish people. We will look at the importance of rules and compare with the Christian Bible. We will even have a try at

PSHE:

In our PSHE lessons we will be looking at the process of learning and where we are on this line. We will also learn about how germs are spread and about good hygiene routines such as washing hands. We will look at dental hygiene and how to brush our teeth.

History:

As historians we will identify and describe the main events of The Great Of London. We will look at eyewitness accounts and look at where the fire begun. We will investigate what could have started the fire and why it spread so quickly through the city.

Science: Animals including humans Part 1

As Scientists we will begin by looking at animal young and comparing them to their adults. They will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans.