

Year group: 6

Time Allocation: 1 term

Date: Spring Term 2

Teachers: Mrs Robertson & Mrs Roome

English:

In English, we are going to focus on Greta Thunberg, the Swedish activist who is campaigning for world leaders to take immediate action with regard to climate change. The children will learn about climate change and the damage plastic is creating in our world. After this, they will write their own speech to send to the prime minister in order to persuade our government to make immediate changes for future generations.

Maths:

This half term we will use our mathematical understanding to learn about and calculate the area and perimeter of shapes. We will also solve problems surrounding this. Afterwards, we will revisit fractions and percentages. Throughout the term we will also continue our ongoing arithmetic sessions and weekly quizzes—the children will bring these home on a Friday to practise.

Science: electricity

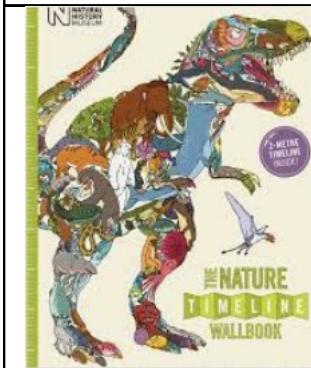
This half term we will be exploring electricity in science. We will learn that electricity requires a full circuit to work and how switches play a part in these circuits. The children will be given opportunities to make and draw electrical circuits in this unit.

Computing: Introduction to spreadsheets

We will be using Google Drive to create and share different documents.



PLASTIC POLLUTION



WHY?

Through our core book, we will learn how changes to our world has meant animals have evolved or become extinct.



Core Value:

Justice

Through our worship we will understand the importance of justice. This is a transferable skill that we will learn to apply in all we do.

Geography—Energy and Sustainability. The children will explore different methods of producing energy, looking at methods different countries have adopted. They will also look at how we will change as a country in order to become more sustainable in

Art and DT:

In art, children will study the art of graffiti and produce a piece of work that has a meaningful message.

In DT, children will make an electrical circuit game.

French: We will be looking at rooms and furniture in the house and write a description of a house.

PSHE: Rights and Responsibilities

Using SCARF framework we will be exploring media bias, how to create caring communities and what our responsibilities are, including earning money and saving.

RE: What makes our town a more respectful place?

Music: Pitch

This half term we will explore pitch, duration and texture.

PE:

We will be working on invasion games.