

Year group: 4

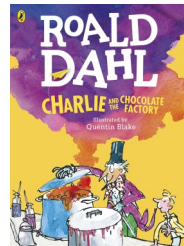
Time Allocation: 1/2 term



Let Your Light Shine

Matthew 5:16

Let's THRIVE



Our Core Books

WHY?

The children will be involved in different learning activities and content which will help them to improve their mental/ physical health and well-being.

Our Core Value is:

Generosity

We will think about ways we can give to others and help those in need.

Teachers: Mrs Townsend, Mrs Martin and Mrs Teasdale

History:

We will be learning about a significant turning point in British history - Suffragettes.

Geography

We will be learning about how to use maps, atlases, google earth and other resources to understand our place in the world around us. We will know the countries, cities, counties and regions of the UK, including physical features & regional differences. We will use fieldwork to observe and record human and physical features - creating sketch maps, plans and graphs to research our wider local area.

Art/ Design & Technology:

We will learn how to draw illustrations in the style of Quentin Blake. We will explore watercolours to create different shades, tints and tones of rainbow colours and use them to create a collage including Willy Wonka.

MFL:

We will begin to understand and respond to simple classroom commands. We will use spoken French to meet and greet others. We will begin to recognise and read words and phrases in French. We will begin to understand and use numbers 0 to 12.

PSHE:

We will be learning about ourselves and our relationships with others. We will also be learning about British Values.

PE:

This half term we will be having PE coaching from Newcastle United to develop our invasion games skills.

Music:

We will explore rhythm and pitch during our weekly music lessons led by Northumberland County Music Service.

English/Communication:

We will use The Write Stuff approach to develop effective sentences to retell the story of Charlie and the Chocolate Factory. We will hold experience days, e.g. watching DVD clips, sweet tasting, hot seating and teacher in role to work collaboratively to gather vocabulary and ideas for use in our writing. We will be developing our understanding of nouns, adjectives, verbs, adverbs, synonyms, onomatopoeia, similes and conjunctions. We will be writing using full stops, capital letters, question marks, commas and exclamation marks. We will begin to use inverted commas to demarcate speech. We will use a narrative map and the "Writing Rainbow" to create our own independent writing.

Maths:

This half term we will be focusing on Place Value and numbers up to 1000. The value of a digit within a number, smallest -largest as well as sequencing numbers. We will be learning addition and subtraction facts and solving problems of addition and subtraction. We will also be working on our recall of our x4, x6, x7 and x8 tables.

Science: Animals including humans

The children will be taught to: describe the simple functions of the basic parts of the digestive system in humans and how to keep healthy. They will identify the different types of teeth in humans and their simple functions. They will construct and Interpret a variety of food chains, identifying producers, predators and prey.

RE:

We will be learning about Sikhism and what it means to be a Sikh in Britain today. We will explore the key beliefs in Sikhism, e.g. one God, the message of Guru Nanak, equality and service. We will make links between the life of one of the Gurus and some actions Sikhs take today. We will also examine a significant Sikh festival and find out what they mean to Sikhs. We will reflect upon the practices related to the festival and discuss why these celebrations are important in the lives of Sikhs.