

Year group: 2

Time Allocation: 1/2 term

Date: Summer 1

Teachers: Miss Rucroft, Miss Highgate and Miss Smith

Literacy/Communication:

As readers we will continue to develop our skills of fluency and expression. We will read a variety of African themed books to further develop our understanding of the country and its culture. As writers we will focus on the book 'How to Hide a Lion' to create our own stories and instructions. We will use our knowledge of Africa to change the characters and plot. We will learn how to extend sentences by adding adverbs and will continue to develop and improve our vocabulary choices. We will also learn how to identify patterns of rhyme. Throughout the topic we will gather information about African animals and use this knowledge to create some non-fiction pieces of writing.

Maths: Maths Recovery

As mathematicians we will be focussing on the key areas of the maths curriculum for place value, addition and subtraction and multiplication and division. We will be continuing to learn new skills and methods and will deepen our understanding further so that all children will have a solid understanding of these areas of maths when they start Year 3. We will develop our quick recall of addition facts to 10 and will continue to develop efficient strategies for crossing 10. We will also start using Times Table Rockstars to develop the fluent recall of the 10, 2 and 5 times tables. Passwords and details will be sent out after Easter.

Science: Living Things and their Habitats

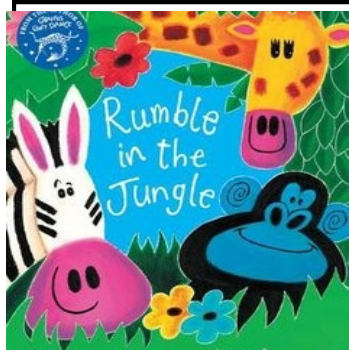
As Scientists we will start by exploring local habitats and identifying mini-beasts found in microhabitats within our school grounds. We will then look at habitats found in hot places in the world, classifying African animals and investigating their basic needs including water, food and air. We will learn about simple food chains. We will be finding out about their offspring and how they grow into adults.

Computing: We are Zoologists.

We will use our skills of research to find out about African animals from a variety of online encyclopaedias. We will also make mathematical links by using 2Graph software to input data about our favourite African animals and present it in the form of a block graph, bar chart and pie chart.



Rumble in the Jungle



WHY?

To develop knowledge and understanding about Africa and make comparisons with the UK.

Learning Together

The children have a spelling book with weekly spellings in for the whole half term. Please could they practise these at home. Also please ensure that your child reads regularly to an adult.

Core Value

Friendship

S.M.S.C

We stick together and support one another while learning to listen.

Art and design:

As artists we will experiment with the medium of clay to create an African animal adopting the score and slip technique to join. We will explore pattern in the natural world by identifying the different markings of African Animals including, zebras, hippos and leopards.

Geography: Human and Physical Knowledge

We will further develop of knowledge of the globe by locating Kenya on a map and make comparisons of life in Kenya with our own. We will focus on a small area of Kenya called Maasai and find out what life is like for a child there.

RE: Judaism

In our RE lessons we will be focusing on the Torah Scroll and learning about how it affects the life of Jewish people. We will look at the importance of rules and compare with the Christian Bible and the Quran. We will even have a try at writing in Hebrew. We will start to look at the features and layout of a Synagogue and make comparisons with our St Cuthbert's Church.

PSHE: SCARF: Being My Best

We will be learning about recognising our achievements to develop a positive mind-set to learning. We will explore things that are healthy and not healthy. We will learn about simple dental routines and how sleep is important to our well-being.

Music:

As musicians we will listen to a variety of traditional African music and describe how it makes us feel. We will also vocalise sounds, then show our understanding of pulse and rhythm through body percussion before progressing to playing instruments. .

PE: Modified Team Games

We will be developing our skills of throwing and catching using a variety of PE equipment, including beanbags and balls. We will also be learning to play a selection of team games.