

Year group: 6

Time Allocation: 1/2 term

Date: Summer Term 1 -2024

Teachers: Mrs Roome and Miss McVicar

English:

As a class we will be enjoying *Flushed* by Carl Hiaasen, a text which explores some of the problems of pollution in our world. Using the text and our own research, the children will write an informal speech that encourages people to change the way they use plastic. After this, they will research their own topic to change e.g. animal testing or deforestation and they will write a formal letter in order to change this.

Maths: Shape

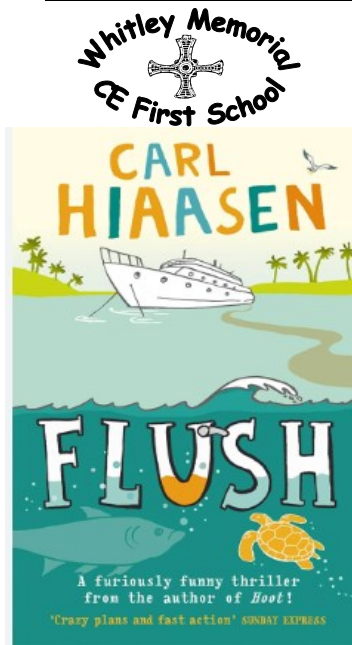
We will firstly continue our work on area and perimeter, exploring how to find the circumference of a circle and looking at how to find the volume of cubes and cuboids. Afterwards, we will move onto shape where we explore angles of different regular shapes in depth and we recap and build on our 2D and 3D shape knowledge from previous years.

Science: Living things and their habitat

This half term we will explore the history of classification (including the work of Linnaeus), grouping micro-organisms, grouping plants, grouping animals and using and devising classification keys.

Computing: 3D Modelling

We will learn how to use a computer to create and manipulate three-dimensional (3D) digital objects.



Core Value:

SERVICE

'Serve one
another in love'
(Gelatians 5.13)

Geography: Why are our oceans so important?

Linked to our English, we will explore the Earth's oceans and reasons why these are so important to our environment.

ART: Sculpture and SD

This unit teaches pupils to create expressive sculptures and reflect on artistic decisions. Children learn to represent memories through art, using various materials and techniques, and develop skills in planning, creating, and evaluating 3D sculptures. Use this unit hub to inform your medium-term plan and to navigate to related resources.

French: We will be looking at all things relating to travel such as creating passports, map work, packing a suitcase and itineraries.

PSHE: Being My Best

Using SCARF framework we will think about our aspirations and goal setting as well as understanding how to manage risk.

RE: Creations and Science: conflicting or complimentary?

Music: Music and Me

We will use Charanga to explore the theme Music and Me.

PE: Rugby

We will be working with the Rockets for our rugby sessions as well as using Real PE.