

**Year group: 3**

**Time Allocation:** 1/2 term

**Date:** Spring Term 1

**Teachers:** Miss McLean and Mrs Orr

### English/Communication:

As writers we will use The Write Stuff approach to develop effective sentences for our comedy story and non-chronological report. We will hold experience days, to work collaboratively to gather vocabulary and ideas for use in our writing. We will be developing our understanding of nouns, adjectives, verbs, noun phrases, time adverbials, onomatopoeia, similes, alliteration and synonyms. We will be writing using full stops, capital letters, question marks, commas and exclamation marks. We will begin to use inverted commas to demarcate speech. We will use a narrative map and the "Writing Rainbow" to create our own independent writing.

### Maths:

This half-term will continue to use the NCETM curriculum prioritisation framework. We will recap numbers to 1000 and begin to learn column addition and subtraction as well as problems involving the 2, 4 and 8 times tables. In our maths meetings we will be securing mental strategies.

### Science: Animals including humans

We will be investigating different food groups and types of nutrition. We will be finding out about different types of skeletons and naming bones. We will learn about the main functions of the skeleton and how muscles work. We will be working scientifically to set up a simple experiment, make modifications, record results and write an explanation of our findings.

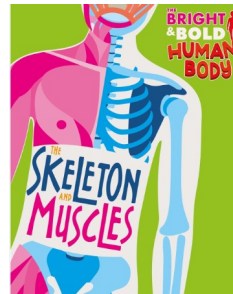
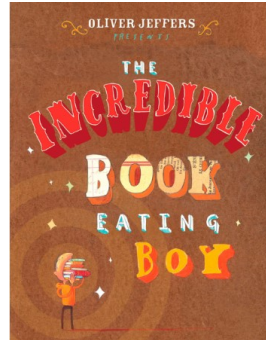
### RE:

In RE we will be exploring the question: "What is it like to follow God?" We will explore the story of Noah and make links between the story and the idea of a covenant. We will make links between promises in the story of Noah and promises that Christians make at a wedding ceremony.



**Let Your Light Shine  
Matthew 5:16**

## Our Core Books



## Courage

**Core Value:**

**S.M.S.C**

We will learn what it means to be brave and recall times that we have overcome fear.

### History - What is the secret of the standing stones?

We will be learning about the Bronze Age and when it started/ended. We will know how Bronze was made and what it was used for. We will be able to explain the significance of the artefacts buried with the 'Amesbury Archer'.

### Design Technology—Pneumatic Toys

We will be exploring pneumatic system toys. We will be designing, creating and testing our own pneumatic toys using syringes and balloons. We will select materials due to their functional and aesthetic characteristics.

### PE:

We will be working with an NUFC school coach to work on our attacking and defending skills by playing team games.

### MFL:

We will recap how to describe the contents of a pencil case. We will be able to say where we and other live. We will learn the days of the week.

### Music:

As musicians we will continue to learn how to play the cornet and explore famous musicians.

### PSHE/RSE:

Our PSHE focus will be 'Keeping Myself Safe'. We will be learning to manage risks in real life as well as learn how to stay safe online.

### Computing— : Sequence in Music

We will explore a new programming environment and identify that each sprite is controlled by the commands chosen. We will explain that a program has a start and recognise that a sequence of commands can have an order. We will plan, create and adapt a project from a task description.