



The Year 2 Whitley Curriculum - Long Term Plan 2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living Things and their habitats Part 1 (Local and micro-habitats)	Living Things and their habitats Part (World habitats and adaptations)	Plants	Materials and their properties	Animals including Humans	Animals including Humans
Computing	Information Technology around us	Digital Photography	Robot Algorithms	Pictograms	Making music	Introduction to quizzes
RE	God: What do Christians believe God is like?	Incarnation: Why does Christmas matter to Christians?	Gospel: What is the good news Jesus brings?	Salvation: Why does Easter matter to Christians?	Judaism	What makes some places to believers?
Humanities	Why was Charles sent to prison?	Why don't penguins need to fly?	Why does it matter where my food comes from?	Why do we love being the sea so much?	How do we know so much about the Great Fire of London?	What was it like to be a great explorer?
Art & Design	Tell a story drawing	Painting and Mixed media. Life in colour	Painting and mixed media	Clay houses sculpture and 3D	Map it out craft and design	
Design, Technology	Moving Monsters	Fairground wheel	Bay Bear's Chair	A balanced diet	Pouches	
PSHE, RSE	Me and My Relationships	Valuing Differences	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing <ul style="list-style-type: none"> Life cycles Dealing with loss Being supportive Growing and changing Privacy
PE	Real PE Dance and gymn	Modified Team Games NUFC	Real PE Unit 3 and 4	NUFC Attack and Defence	Summer games	Striking and Fielding Real PE Health and Fitness Focus on ball chasing agility. Static balance floor work.

Music, MFL	Charanga Hands, feet, heart	Charanga Ho, ho, ho	Charanga I wanna play in a band	Charanga Zootime	Charanga Friendship song	Charanga Reflect, rewind and replay
Curriculum Enrichment		English: Polar Express Day RE: Visit to church - stained glass windows.	Science: Classroom chicks.		RE: Visit to the Synagogue	Science: Visit to Whitehouse Farm.