

**Year group: 2**

**Time Allocation:** 1/2 term

**Date: Spring Term 1**

**Teachers: Miss Smith and Mrs Townsend.**

### English:

In English, we will be continuing our work on the Hedgehog and Identifying different sentence types, and understanding how to use these sentences effectively within our writing. We will also be exploring a variety of other texts including The Building Boy, Boy+ Bot and Jack and the Bean Stalk. Through these texts we will develop character description skills, our understanding of verbs as well as past and present tense. We will continue to our work on sentence structure as well as exploring the impact different conjunctions and punctuation can have on a sentence.

## Curriculum Plan



### Learning Together

Remember to help your child learn their weekly spellings, maths task and read their book.

Common exception words are tricky to spell and you will need to help your child to learn these. Watch out for the information about which words your child will need to learn.

### Core Value:

#### Perseverance

#### S.M.S.C

**'I can do all things through Him who strengthens me'**  
Phillippians (4.13)

### Art and design: Painting and mixed media

As artists we be continuing to develop our knowledge of painting and mixed media. We will look at the artist Romare Bearden and explore ways in which we can use collage and mixed media to create our own piece of art work.

### Design & Technology: Baby Bears Chair.

We will be able to explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use.

### PSHE Keeping Myself Safe

We will be learning about medicines and how they can be helpful or harmful, and say some examples of how they can be used safely. We will learn how to identify situations in we would need to say 'Yes', 'No', 'I'll ask', or 'I'll tell'.

### RE: Gospel: What is the good news Jesus brings?

The children will discuss different types of news and begin to understand that some news is good. They will make good news cards to share any special news they have about themselves or their family. They will then hear stories from the Bible and begin to understand that Christians believe that Jesus brought good news to all people.

### Music: Musical Me.

As musician we will be learning to follow a rhythm and to sing a melody accurately while playing their instrument in time. We will explore what timbres means and how instruments can reflect different emotions. We will represent this using both instruments and our voices.

### Computing: Robot Algorithms

We will use given commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming. We will develop artwork and test it for use in a program. We will design algorithms and then test those algorithms as programs and debug them.

### Maths: Measurement, Money and Multiplication and Division.

As mathematicians we will be recognising and identifying a variety of coins and exploring the concept of their worth. We will continue to use and build upon our knowledge of place value by adding and subtracting coins.

In multiplication, we will start to make the connection between repeated addition and multiplication as well as identifying equal and unequal groups as well as counting in 2's, 5's and 10's.

In measurement, we will build upon our measuring skills and focus on measuring length and height in cm as well as weight and mass in grams and kilograms. We will also focus on the importance of starting a measurement at 0.

### Science: Plants.

We will be investigating the best conditions for Jack to grow his magic beans. The children will plant beans and observe and record the stages of their growth over a period of time. We will also label the parts of a bean plant and find out what they require to grow healthily. During our allotment time we will plant spring bulbs, onions and start sowing seeds.

### Geography: Why does it matter where my food comes from?

We will recognise that all the food we eat comes from either plants or animals and that a farm is an area of land. We will find out about dairy farms and identify key geographical features of the Devon countryside and compare it with towns and cities.

### PE: NUFC. Striking and Fielding.

In P.E this term we will be working on our attacking and defending strategies within a variety of games. We will also be learning how to work tactically and communicate effectively as part of a team.