

**Year group:** 6

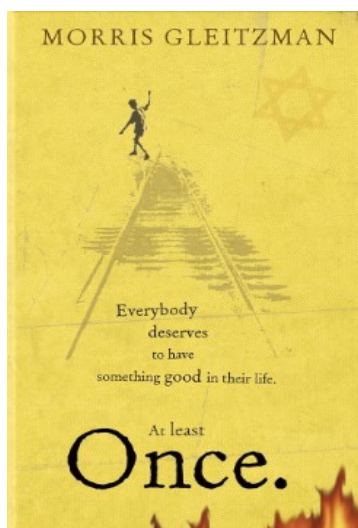
**Time Allocation:** 1/2 term

**Date:** Autumn Term 2—2023

**Teachers:** Mrs Roome and Miss McVicar



## AUTUMN 2



### Core Value:



Trust



If you would you like any more information about our curriculum, please do not hesitate to get in touch.

**English:** We will be exploring our core book, 'Once' by Morris Gleitzman: a story which follows a boy called Felix during WW2. Within this, we will: write a recount diary from the perspective of Zelda or Felix, create a persuasive advert against war and for kindness, write Remembrance Day poetry and create our own alternative ending to Once or Now.

### Maths: Number and Fractions

- Exploring short and long division
- Comparing and ordering fractions
- Adding and subtraction fractions
- Multiplying fractions by an integer
- Dividing fractions by an integer.

### Science: Evolution & Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

### Computing: Webpage Creation

We will be looking at the creation of web pages by unpicking the features and structure. We will look at copyright and review a website.

### Geography: How is Climate Change Affecting the World?

Exploring how climate change is affecting individuals around the world and how we can change this.

### DT: Structures: playgrounds

Children will research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of speci-

### French: Clothes

To learn the name and descriptions of clothes.

### PSHE: Valuing Differences

Using the SCARF framework we will exploring differences and stereotypes and learn how to value differences.

### RE: Why is Pilgrimage Important to some Religious Believers?

**Music:** We will use Charanga to support our music learning this half term.

### PE:

Gymnastics and dance will be explored within PE.