Date: Spring 1 2024

Teachers: Miss McLean

English/Communication

During story time, the core book that we will be reading is 'The Nowhere Emporium' by Ross Mackenzie. As writers, we will be writing in a range of genres for a variety of purposes. We will explore the features of non-fiction texts such as newspaper reports and use what we have found to write our own. We will also pick out the language and description features within the story 'The Nowhere Emporium' and use them as inspiration for our own setting and character descriptions and well as write an alternative chapter and a continuation of the story.

Maths

We will learn to recognise and use factor pairs and commutativity in mental calculations. We will continue to recall multiplication and division facts for multiplication tables up to 12x12. We will learn to multiply and divide whole numbers by 10, 100 and 1000 and solve problems using scaling. We will be establishing how to multiply 2 and 3 digit numbers by a 1 digit number using formal written layout. We will move onto length and perimeter, calculating and finding the missing lengths in the perimeter of rectilinear shapes.

RE: Understanding Christianity 2.3 What is the Trinity and why is it important for Christians? The children will learn that Christians believe that God is Trinity, Father, Son and Holy Spirit. We will know that Christians try to describe God using symbols, similes and metaphors in songs, stories, poems and art.

Computing: Programming Scratch Maze Games

Teach algorithms, repetition, conditions and variables, while introducing students to Scratch's block-based coding language. Build adventure maze games and design your own levels, characters and objects to collect.

MFL: French: Les legumes

Children will name, recognise and recall from memory up to 10 vegetables in French. They will spell some of these nouns with their plural article/ determiner.



Year 4 Curriculum



Learning Together
Please ensure that your child
reads regularly at home. Times
tables packs will be sent home
regularly for your child to
improve their fluency of multiplication packs to 12x12. As well as
this, children will be given pages
in their workbooks to complete. If
you have any questions, please
do not hesitate to contact the
school.

Core Value:

Love



History: Anglo-Saxons

As historians, we will be learning about the Anglo-Saxons. We will be finding out about who they were and what was important to them. We will begin to recognise and describe some of the changes that occurred to buildings and ways of life in Anglo-Saxon Britain as a result of the country's conversion to Christianity.

Design Technology—Structures:Pavillions
We will investigate and model frame structures to improve their stability, then apply this research to design and cre-

ate a stable, decorated pavilion.

Science: What's that sound?

As scientists, we will be learning how sounds are made, recognising that vibrations from sounds travel through a medium to the ear which get fainter as the distance from the sound source increases.

PSHE: SCARF: Unit 3: Keeping Myself Safe

We're thinking of the different ways we can keep ourselves healthy and safe, including staying safe online. We'll be learning skills to help us look after our body. Children will be learning about assertiveness, recognising the influence of friends and also how to think critically about the decisions we make and managing risks safely.

Music: Charanga: Grime

As musicians we will be writing lyrics linked to a theme - Stop! Stop! is a song/rap written in a Grime style. The children will learn the song and use it to compose their own lyrics.

PE: NUFC Attack and Defence

We will be working with the NUFC coach to practice attacking and defending skills then applying them to small group and whole class games such as netball and football.