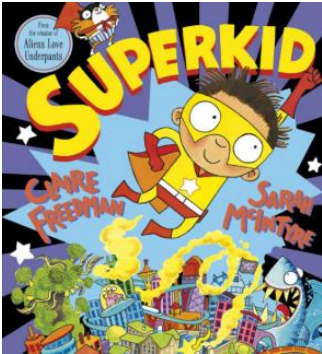


## Topic Web

Our starting interest this half term is **Superheroes....**

<p><b>COMMUNICATION AND LANGUAGE</b></p> <ul style="list-style-type: none"> <li>Listen to and respond to stories, anticipating key events.</li> <li>Follow instructions.</li> <li>Use language to imagine and recreate roles and experiences in play situations.</li> <li>Introduce a storyline or narrative into play.</li> </ul> <p><b>Vocabulary:</b> First, Next, then, after that, synonyms for big, synonyms for scary, pretend, restaurant, menu, order, understand, patience, wait, story, challenge.</p>	<p><b>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>What's safe to go onto my body</li> <li>Keeping Myself Safe - What's safe to go into my body (including medicines)</li> <li>Safe indoors and outdoors</li> <li>Listening to my feelings</li> <li>Keeping safe online</li> <li>People who help to keep me safe</li> </ul> <p><b>Vocabulary:</b> sun cream, sun, rays, medicine, safe, check, help, worried, nervous, angry, annoyed, upset, irritated, frustrated, thrilled, gleeful, elated, happy, amused.</p>	<p><b>PHYSICAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Balance and move with control - Yoga</li> <li>Use a pencil and hold it effectively to form recognisable letters.</li> <li>Use scissors effectively.</li> <li>Dress and undress independently, including buttons and zips on coats.</li> </ul> <p><b>Vocabulary:</b> Balance, still, breathe, cut, control, zip, hold, grip, heartbeat</p> <p><b>PE DAY - Tuesday.</b> Please come into school in your PE Kit with a water bottle. We will have an NUFC coach taking PE sessions this half term.</p>
<p><b>LITERACY</b></p> <ul style="list-style-type: none"> <li>Blend and segment simple words</li> <li>Write letters and words</li> <li>Write lists</li> <li>Write short sentences</li> <li>Read words and simple sentences</li> </ul> <p>The children will be encouraged to use their phonic knowledge in all areas of the curriculum.</p> <p><b>Vocabulary:</b> finger space, label, caption, sentence, illustration, title, adjective.</p>	<p><b>Superheroes</b></p>  <p>Other themes may be developed as we follow the children's interests.</p>	<p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>Subitising</li> <li>Counting, counting how many altogether</li> <li>Composition of 6,7 and 8</li> <li>Compare quantities - more than, fewer than, equal to</li> <li>Mass and Capacity</li> <li>Length, height and Time.</li> </ul> <p><b>Vocabulary:</b> Fewer, more, equal, add, altogether, Length, time, heavy, light, capacity, mass, tall, short, weigh, compare.</p>
<p><b>UNDERSTANDING THE WORLD</b></p> <ul style="list-style-type: none"> <li>People who help us and their roles in society. Nurse, Doctors, Fire Fighters, police.</li> <li>Similarities and differences between themselves and others</li> <li>Explore how things work.</li> <li>Describe people who are familiar to them.</li> <li>Learn how to take care of themselves.</li> <li>Chinese New Year and learning about Chinese stories, traditions and food.</li> </ul> <p><b>Vocabulary:</b> Chinese, tradition, culture, celebration, prawn crackers, fortune cookies, dragon, help, police, nurse, doctor, fire fighter.</p>	<p><b>EXPRESSIVE ARTS AND DESIGN</b></p> <ul style="list-style-type: none"> <li>Experiment with different textures</li> <li>Make and use simple hinges</li> <li>Select appropriate resources and adapt their work where necessary</li> <li>Draw people with all of their features.</li> <li>Sing songs and play instruments</li> </ul> <p><b>Vocabulary:</b> fold, back and forth, secure, stick, cut, line, shape, spiral, curved, straight.</p>	<p><b>CORE VALUE</b></p> <p>Love "It is good to love each other" Show love and care for family and Frinds.</p> <p><b>RE</b> Being Special - Where do we belong?</p> <p>We will be looking at traditions in Christianity, muslin and Hindu traditions and discussion how we feel like we belong.</p> <p><b>Vocabulary:</b> Belong, safe, trust, family, tradition, Christian, Muslim, Hindu, Baptism, welcome.</p>



This is just a quick reminder to check your child's Tapestry account regularly.

There will be some lovely observations on Tapestry that you will want to see. We know you will really enjoy sharing and talking about them with your child.

When you have had a look, please like them or write a comment.

It would also be amazing if you could add an observation, using either a photo or a video so we can share in all the lovely things you do at home.

If you are having any problems, please pop in and we will try and sort it out for you.

Thank you everyone

EYFS Team