

**Year group: 6**

**Time Allocation:** 1/2 term

**Date:** Spring Term 1—2025

**Teachers:** Mr Blackburn and Miss McVicar



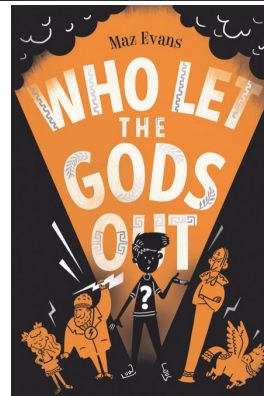
## SPRING 1

**English:** We will be reading 'Who Let the Gods Out' to inspire our mythical adventure narrative that we will be writing in class. Children will use this text to create their own myth by looking at features and key similarities across a variety of myths. Children will develop their creative writing when writing a character description which will lead to writing a non-chronological report, documenting a mythical creature.

### **Maths: Ratio, Algebra and decimals.**

Children will begin the term by looking at ratio and understanding relationships between numbers using addition or multiplication. They will use mathematical vocabulary as they continue to explore relationships between values, progressing to using the ratio symbol, a colon. Children will use their prior knowledge to explore the differences and similarities between ratios and fractions through scale diagrams and solving problems.

Children will then learn about algebra and apply this to their work which will lead them to be able to solve equations. They will then progress onto decimals, understanding their place value. Children will develop their skills of rounding, multiplying and dividing decimals.



### **History: The story of the Trojan Horse.**

Children will learn about the Trojan Horse and write a balanced argument to decide if the Trojan Horse is a historical fact, myth or legend.

**Art: Making my voice heard.** From the Ancient Maya to modern-day street art, children look at how artists convey a message. Children will explore imagery, symbols, expressive mark making, and 'chiaroscuro'.

### **French: Au salon de thé**

Children will learn new vocabulary and enjoy sharing these with their peers.

**PSHE: Keeping myself safe.** Using the SCARF framework, we will explore keeping ourselves safe and make decisions to ensure this.

**Science: Light.** Over the term, children will be learning about light and its properties. They will look at how shadows and reflections are made. Children will understand refraction and the use of coloured filters.

### **Core Value:**



Love



If you would you like any more information about our curriculum please do not hesitate to get in touch. Knowledge organisers are located on the school website under the Year 6 area.

### **RE: Creation and Science: Conflicting or complementary?**

We will look at scientists and people of religion to explore the reasons behind the creation of the world.

### **Computing: Creating instructional videos.**

The children will plan, design and create instructional teaching videos. Perfect for reinforcing other areas of the curriculum. Students can create videos to support each other with revision and then share them online to give access to everyone in the class.

**Music:** We will use Charanga to support our music learning.

**PE:** Year 6 are also focusing on dance with a coach from NUFC. PE will be on a Thursday.