

**Year group:** 1

**Time Allocation:** 1/2 term

**Date:** Spring 1

**Teachers:** Mrs Day

### English:

As communicators we will be discussing the vocabulary used to describe jungle settings. We will be helping characters to help us predict how they will react in a situation. We will be giving clues and riddles about characters to guess who they are. We will discuss the organisation of instructional texts. As readers we will be listening to and discussing stories and poems with a jungle theme. We will be identifying what senses have been used to describe the setting. We will be predicting what might happen next and making inferences on the basis of what is being said and done. As writers we will use speech bubbles to show how characters are feeling within the stories we share. We will also create our own jungle story using our senses to describe the setting. We will write instructions to explain how to make a puppet and use vocabulary associated with our materials topic to create our own marvellous mixture.

### Mathematics:

As mathematicians, we will learn to count to 20. We will develop our understanding of 10 and use the 10 and a bit structure to develop our understanding of numbers within 20. We will use concrete apparatus to draw attention to the fact that two tens are equivalent to 20. We will find one more and one less of any number within 20 and use a number line to 20. We will compare and order numbers to 20. We will add and subtract within 20. We will use number bonds, doubles and near doubles to add. We will subtract by counting back and finding the difference. We will solve missing number problems.

### Science: Plants:

As scientists, we will be identifying and describing the different parts of plants. We will label different parts of plants. We will watch as our plants grow in the classroom and discuss what they need to grow well. We will record the height of the plants using cubes and we will record our observations of the changes that happen.

**Seasonal changes:** We will continue to observe changes across the seasons. We will observe and describe weather associated with the season and how day length varies.

### Computing: Making multi-media stories

We will complete our work from last half term. We will then begin to use two hands for typing and add text to a text box. We will make simple changes to selected text e.g. colour, style and size. We will add a picture to a text box, use drawing tools and add animation effects to a page. We will select a sound and add it to our work.

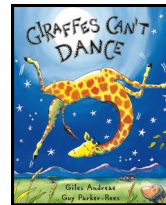
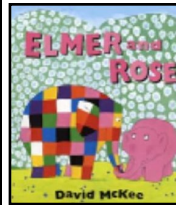
### Religious Education: Who is a Muslim and how do they live?

In our RE lessons, we will begin to find out about the religion of Islam. We will find out about the Shahadah and how this is the most important belief for Muslims. We will explore some of the 99 names used for Allah. We will listen to some stories about the Prophet Muhammad and consider how Muslims use stories about the Prophet to guide their beliefs and actions.



# Spring 1

## Core Books



### Core Value:

# Love

### S.M.S.C

We will think about how  
God's love is always there  
for us and what love means  
to us.

If you require any further information about the Year 1 curriculum, please visit the curriculum page on our school website or just ask after school.

*Mrs Day*

### Geography: How does the weather affect our lives?

As geographers, we will be finding out the weather and how it can change. We will explore the concept of weather in our school grounds through fieldwork. We will investigate how the weather changes through the seasons of the year. We will explore why the weather is not the same in different parts of the world. We will discuss how Antarctica can be a desert when it is the coldest place on earth.

### Art and Design: Painting and Mixed Media: Colour Splash

As artists, we will investigate how to make secondary colours and apply knowledge of colour mixing when painting. We will explore colour when printing and experiment with colour mixing when painting to make a range of secondary colours. We will apply our painting skills when working in the style of the Jasper Johns and Clarice Cliff.

### PSHE: Keeping Safe

We will recognise the importance of sleep in maintaining a healthy balanced lifestyle and recognise emotions and physical feelings associated with feeling unsafe and identify people who can help us when we feel unsafe. We will learn and understand the PANTS rule and name and know which parts should be kept private. We will understand that medicines can sometimes make people feel better when they are ill.

### Music: Charanga: In the Groove

As musicians, we will be using the song, "In the Groove" to learn about different styles of music. We will learn how to sing the song in different styles, play instruments, improvise and compose with the song. Each week we will focus on a different style of music: Blues, Baroque, Latin, Bhangra, Folk and Funk. We will also listen and appraise another well known song in the style.

### Physical Education:

In our PE lessons, we will be working closely with a PE specialist from NUFC who will be teaching us modified team games.