Year group: 5

Time Allocation: 1/2 term

Date: Spring 2 2025

English: Writing

Children will be inspired to write across a wide range of genres, including diary entries, formal letters, advertisements, character and setting descriptions, and non-chronological reports.

Reading

Practising skills of retrieval, inference, sequencing and summarising, children will delve into all aspects of the night, discovering what truly happens 'up there' and around the world when the stars come out. The book also provides opportunities to discover how authors and illustrators collaborate to present information in visually-striking and memorable ways.

Maths:

We will explore the relationship between fractions, decimals and percentages. We will then move on to learning about area and perimeter of shapes. Lastly, we will explore statistics.

PSHE: Rights and Responsibilities

We will learn about rights and responsibilities relating to our health and well-being. We will begin to learn about making responsible decisions about lending, borrowing and spending money.

Computing: Manipulating Sound

We will explore a range of web tools for sound and music creation and then learn about sound editing; creating radio adverts and audio books, complete with sound effects and atmospheric music.

MFL: French: En Classe

We will be learning to present both orally and in written form, what we have and do not have in our pencil cases and/or school bag in French.



Let Your Light Shine Matthew 5:16



Homework
Please ensure that your child
reads regularly at home. Weekly
homework of Maths and
grammar will be given out on a
Friday and is to be retuned by

the following Wednesday.

Core Value:

S.M.S.C

Psalm 32.1 Happy are those whose sins are forgiven, whose wrongs are pardoned.

Forgiveness

If you require any further information about the Year 5 curriculum please visit the curriculum page on our school website or see a member of the Year 5 team:

Miss Highgate, Mrs Burford and Mrs Teasdale and Mrs Martin

Class: Kielder and Morpeth

History: Why did the ancient Maya change the way they lived?

We will delve into why the ancient Maya civilisation of Central America abandoned their jungle cities between AD 900-1100.

Science: Properties/changing of materials.

We will investigate how some materials dissolve in liquid to form a solution, and how to recover a substance. We will explore how mixtures can be separated through filtering, sieving and evaporation.

Design & Technology: Structures: Bridges

We will explore the design and construction of different types of bridges. Learning key vocabulary such as arch, suspension bridge, tension, compression, and reinforcement to develop an understanding of structural engineering principles.

RE: What did Jesus do to save human beings?

We will explore what Christians mean when they say that Jesus' death was a sacrifice, making connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper. We will weigh up the value and impact of ideas of sacrifice in their own lives and the world today.

Music:

Using Charanga, as musicians we will focus on an old school hip hop song —The Fresh Prince of Bel-Air. We will learn the words to the well-known rap then perform it to an audience

PE:

Every Tuesday, we will be working with our NUFC coach. Please ensure your child comes to school wearing full school PE kit and has a water bottle with them. Kielder class will continue their swimming lessons on Fridays so also need to be in PE kit on that day.