

Year group: 4

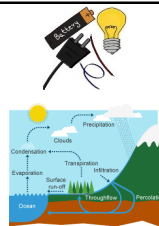
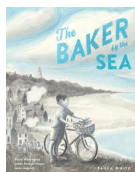
Time Allocation: 1/2 term

Date: Spring 2 2025

Teachers: Miss Mclean.



Year 4 Curriculum

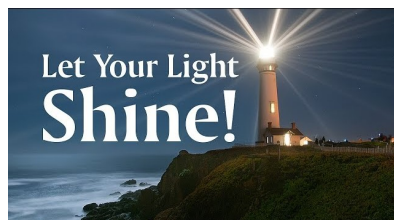


Learning Together

Please ensure that your child reads regularly at home. Times tables packs will be sent home regularly for your child to improve their fluency of multiplication packs to 12x12. As well as this, children will be given pages in their workbooks to complete. If you have any questions, please do not hesitate to contact the school.

Core Value:

Forgiveness



English/Communication:

This is a warm-hearted story which will show children the importance of community. Set against the backdrop of a remote fishing village where everyone works together to support one another, the story reminds us that everyone is important no matter their role. The back of the book includes a recipe from the author's grandfather for Hot Coconut Buns which the children can enjoy making in the classroom. Children will spend time planning, drafting, editing and publishing tourist brochures to attract more people and businesses to the fragile community.

Maths: Fractions and Decimals

We will recap how to recognise and use fractions as numbers including unit fractions and non-unit fractions with small denominators. We will learn to count beyond 1 and develop our knowledge of mixed numbers by comparing and ordering. We will learn to recognise, understand and convert improper fractions. We will also recognise and show, using diagrams, families of common equivalent fractions. Finally, we will add and subtract fractions. Then, we will move on to using our knowledge of fractions to begin to understand decimals.

PSHE: SCARF: Unit 4 Rights and Respect

We will learn about our rights as children and how they relate to society as a whole. We will learn how we can make a difference, how to be safe and about taxes! We will think and respond carefully whilst discussing a variety of scenarios.

Computing: 3D design

Introduce 3D modelling and design and take a look at how these skills are used in the real world in a huge variety of different careers. Learn the basics of 3D modelling software Sketchup, and then put your design skills to the test with a variety of projects, including designing furniture and buildings.

MFL: French

Children will use basic greetings in French such as, ask somebody how they are feeling and reply when asked. They will be able to ask somebody their name in French and reply when asked. They will be able to ask somebody how old they are in French and reply when asked.

Geography: Water

Through research and investigation, we will know where water comes from and both recognise and sequence components of the water cycle. We will understand how water travels and is used in our school, in our local area and around the world. We will learn about access to clean water and UN Global Goal 6.

Science: Electricity

As scientists, we will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. We will identify whether a light will turn on and off using switches and recognise some common conductors and insulators, associating metals with being good conductors.

RE: Understanding Christianity: Salvation

We investigate Christianity further with the question 'Why do Christians call the day that Jesus died 'Good Friday?'

Design & Technology: Electrical Systems

As design technologists, we will be learning about electrical items and how they work. We will also design, make and evaluate our own torch.

Music: Charanga: Gospel

As musicians, we will listen and appraise a variety of gospel based songs, including 'Lean On Me' by Bill Withers (1979). We will also play along to gospel songs using glockenspiels or recorders and perform and share our improvisations.

PE: Real PE unit 4 and net games

In PE, we will develop fundamental movement skills and apply them to help develop counterbalance and the ball skills required in a range of games and activities. Develop creative skills to begin to respond differently to a variety of tasks. Apply creative skills by making up their own versions of activities and the different rules to go with them to make the activities more fun or more challenging. We will apply our skills during team net games.