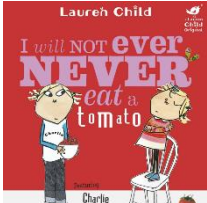
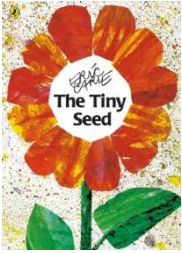
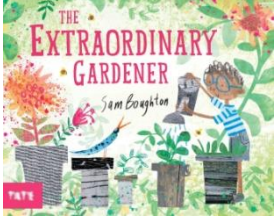


Topic

Our starting interest this half term is **Sowing a Seed**

This half term Reception will be learning to . . .

<p>COMMUNICATION AND LANGUAGE</p> <ul style="list-style-type: none"> Give attention to what others say and respond appropriately Listen and respond to ideas expressed by others Answer how and why questions Extend vocabulary (linked to our topic) <p>Vocabulary: who, how, when, what, where, attention, why</p>	<p>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</p> <p>Rights and Respect:</p> <ul style="list-style-type: none"> Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world <p>Vocabulary: Kind, share, support, help, care, selfish, friend, mum, da, sister, brother, cousin, environment, litter, respect</p>	<p>PHYSICAL DEVELOPMENT</p> <p>We will have PE on a Wednesday</p> <ul style="list-style-type: none"> Ball skills Simple balances alone and with a partner Understand the need for safety Use a pencil to correctly form letters <p>Vocabulary: Travel, quick, slow, throw, catch, kick, bat, hit, target, zone, balance, counter balance.</p>
<p>LITERACY</p> <ul style="list-style-type: none"> Know that information can be retrieved from books and computers Demonstrate understanding about what they have read Write short sentences in meaningful contexts Write instructions Write irregular common words <p>Vocabulary: kind, share, colourful, shiny, metallic, energetic, lonely, upset, delighted, chattering, slithering, stomping, swimming, climbing</p>	<div style="display: flex; flex-direction: column; align-items: center;">    </div> <p>Sowing a seed</p> <p>Other Themes will be developed as we follow the children's interests</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Repeating patterns. Exploring 9 and 10 Consolidating number bonds to 5 Exploring 3D shapes. <p>Vocabulary: cube, cuboid, cone, pyramid, sphere, number bonds, compare, order, sequence.</p>
<p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none"> Plant seeds Care for plants Life cycle of a plant Observe and draw plants Explore the design and colour of the windows in church. <p>Vocabulary: Plant, leaf, tree, bark, branches trunk, soil, water, grow, seeds, bulbs. Buds, shoot</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <ul style="list-style-type: none"> Experiment with mixing different colours Explore a variety of materials and techniques Flanges and Paper fasteners Sing songs and play instruments Change sounds on instruments Make models Drama <p>Vocabulary: colour, mix, change, material, fasten, observe, detail, connect.</p>	<p>CORE VALUE</p> <p>Forgiveness</p> <p>R.E</p> <p>F3 Why do some Christians put a cross in an Easter garden?</p> <ul style="list-style-type: none"> Easter Story Palm Sunday Good Friday and Easter Sunday Symbols of Easter <p>Vocabulary: Easter, Bible, Palm Sunday, Good Friday, Easter Sunday, Cross, Spring, Hot Cross Bun, buds,</p>

You can help at home by

- Talk about Friendship and how you can be a good friend.
- Looking at art and artists that explore colour or flowers.