#### English: Minpins.

As writers, we will be developing our knowledge of sentence structures, our knowledge of Key Stage 1 punctuation and writing for different purposes. We will continue our work on Roald Dahl's Minpins by creating posters, reports as well as character and setting descriptions. We will continue to focus on our use of adjectives and conjunctions to make our writing more enticing to the reader. We will continue to work out the Year 2 spelling rules as well as the Key Stage 1 Common Exception words.



**Curriculum Plan** 



### Maths: Multiplication and division. Length and height.

As mathematicians we will develop a deep understanding of the 2, 5 and 10 times tables. We will look at different ways of sharing, including sharing and grouping before covering division by 2, 5 and 10. Children will also investigate links between multiplication and division and odd and even numbers.

After this we will move onto exploring length and height by measuring in centimetres and meters. We will compare different measurements and ordering them by size and making comparisons.

### Science: Living things and their habitats.

As scientists, we will continue to develop our knowledge of animals and their habitats by exploring micro and global habitats. We will continue to examine animals in microhabitats and how the seasons affect different animals. We will look at how animals and adapted to survive in different habitats by examining their physical features. We will look closely at a variety of food chains and identify different producers, consumers, prey and predators. Using this information, we will create our own food chain as of familiar animal.

# Geography: The World.

During our Geography lessons, we will be exploring the world through the adventures of Barnaby Bear. We will identify and label the continents and oceans across the globe and identify ways in which we are all connected through travel. We will identify countries around the equator and explore how a countries position on the globe impacts rain fall, seasons and temperature. We will also identify human and physical features across the globe.

#### Learning Together

Homework will be sent home every Friday and to be returned to school the following Wednesday, Please support your child by reading regularly at home. Books to be in school every day. Please complete the weekly Maths and reading activity with your child.

# Core Value

# Forgiveness

#### S.M.S.C

We will learn how to forgive and to be friends and move on.

#### Art and design: Map it out craft and design.

As Artists, we will be examining how artists are inspired by the local area and how they are created. We will explore and create maps through various art forms, including drawing, felt making, printmaking, and designing stained glass.

# Computing: Keep Safe and Create.

We will learn how to keep ourselves safe online and how we use technology safely. How we use technology and keep our #information private and protect ourselves whilst using computers and technology at home and school.

## **RE:** Salvation:

# Why does Easter matter to Christians?

We will find out that Easter is very important in 'the big story' of the Bible. We will find out that Christians believe Jesus rose again, giving people hope for a new life.

# PSHE: SCARF: Rights and Responsibilities

The children will continue to learn about people that they can trust. They will also learn that in school and in their wider society they can expect to be treated with respect by others and that in turn they should give respect back. We will look at how our actions affect others and how we can identify and navigate difficult emotions.

#### Music: Charanga Zootime

The children will be taught a series of activities and singing games to help children start to repeat back through song and be able to improvise. We will clap and improvise, sing and play. We will be able to take turns.

# PE: NUFC Gymnastics.

We will learn how to travel across equipment using different moves and linking together using a sequence that flows. We will travel forward and back in