

Year group: 1

Time Allocation: 1/2 term

Date: Spring 2

Teachers: Mrs Day

English:

As writers, we will be using Stanley's Stick by John Hegley to inspire our writing. We will begin by discovering our own sticks and use these as imaginary objects. We will ask questions and make inferences about the story. We will explore and write about the different ways that Stanley uses his stick and make suggestions for how he can use his stick at the seaside. We will write a thought bubble and postcard in role of the main character, Stanley. We will plan and write our own version of the story with our own choice of object.

Mathematics:

As mathematicians, we will be counting forwards and backwards from 20 to 50. We will develop our understanding of multiples of 10 from 10 to 50. We will learn how to count more efficiently by grouping objects into tens and ones. We will develop our understanding of place value for 2 digit numbers and begin to partition numbers to 50. We will estimate numbers on a number line to 50. We will find 1 more and 1 less of a number up to 50. We will compare length and height. We will measure length using objects and in centimetres.

Science: Animals including humans:

As scientists, we will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will work scientifically to use our senses to compare different textures, sounds and smells. **Seasonal changes:** We will continue to observe changes across the seasons. We will observe and describe weather associated with the season and how day length varies. (ongoing)

Computing: Making multi-media stories

We will complete our work from last half term. We will make simple changes to selected text e.g. colour, style and size. We will add a picture to a text box, use drawing tools and add animation effects to a page. We will select a sound and add it to our work.

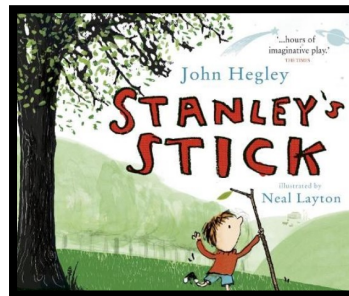
Religious Education: Who is a Muslim and how do they live?

In our RE lessons, we will continue to find out about the religion of Islam. We will find out about the Muslim holy book, the Qur'an and its importance to Muslims. We will explore the Five Pillars of Islam and focus on the Shahadah (belief) and Salah (prayer). We will visit Newcastle Central Mosque.



Spring 2

Core Books



Geography: Barnaby Bear Investigates the UK

As geographers, we will locate the UK on a world map and identify the four countries of the UK and locate them on a map. We will begin to understand that UK weather is seasonal and to name the four seasons. We will describe different types of weather found in the UK and decide what sort of clothes are appropriate for different sorts of weather. We will describe some features of a capital city. We will identify the nearest town to our school and be able to identify some typical features of a town. We will investigate the UK countryside and seaside.

Design and Technology: Cooking and Nutrition: Smoothies

As design technologists, we will identify fruit and describe where fruits and vegetables grow. We will practise food preparation skills. We will learn how to chop fruit and vegetables safely and how to juice fruits. We will taste and evaluate different foods, describing appearance, smell and taste. We will select ingredients for a recipe and apply our food preparation skills to a recipe.

Core Value:

Forgiveness

'Forgive and you will be forgiven.'

Luke 6:37

S.M.S.C

We will learn about the importance of forgiving others.

If you require any further information about the Year 1 curriculum, please visit the curriculum page on our school website or just ask after school.

Mrs Day

PSHE: Rights and Respect

We will recognise how a person's behaviour (including their own) can affect others. We will identify what we like about our school environment and we will recognise who cares for and looks after our school environment. We will explain the importance of looking after something that belongs to ourselves or others. We will explain where money comes from and list some of the things money may be spent on in a family home. We will explore keeping money safe.

Music: Round and Round

As musicians, we will listen and appraise the song Round and Round, a Bossa Nova Latin style by Joanna Mangona and other songs in other styles including Latin/Pop, Film music, Latin/Big Band Jazz, Big Band/Dance and Latin/Jazz. We will explore rhythm, pitch and pulse.

Physical Education: Gymnastics and Dance

In our PE lessons, we will work with a NUFC coach to develop our dance and gymnastic skills.