

**Year group:** 1

**Time Allocation:** 1/2 term

**Date:** Summer 1

**Teachers:** Mrs Day

### English:

As writers, we will be using Lubna and Pebble by Wendy Meddour and Daniel Egnéus. We will begin by discovering a selection of pebbles in the classroom. We will choose, label and look after a pebble this half term. We will mirror Lubna's actions in the story and create cosy homes for our pebbles, describing them using simple noun phrases. We will explore the characters in the story and make inferences about how they are feeling. We will write advice postcards to Amir to explain what to do when he feels sad. We will gift our pebbles to another, writing instructions to explain how to take care of it. We will create our own retelling of Lubna and Pebble based on our own characters and the pebble we have been looking after. **SPAG:** adjectives (size, shape, colour), joining sentences using 'and' and 'but', using capital letters and full stops, verbs and prefix 'un'.

### Mathematics: Length and Height, Mass and Volume, Multiplication and Division

As mathematicians, we will continue to compare length and height and explore mass and volume. We will count in 2s, 5s and 10s. We will recognise and add equal groups. We will make arrays and doubles. We will make equal groups by grouping and sharing.

### Science: Plants 2: What common trees and plants grow in our school grounds?

As scientists, we will learn about evergreen and deciduous trees. We will identify and name common trees in our school grounds along with common garden and wild flowering plants. We will use books and the internet to identify plants and trees. We will classify leaves by their size and shape. **Seasonal changes:** We will continue to observe changes across the seasons. We will observe and describe weather associated with the season and how day length varies. (ongoing)

### Computing: An Introduction to Digital Art

We will understand that there are a variety of tools in a paint package. We will use different tools in a paint package for good effect. We will use shape, line and colour to create an artistic style called Impressionism, Pointillism, Modern Art and Street Art. We will talk about our use of a graphics package and our choice of tools.

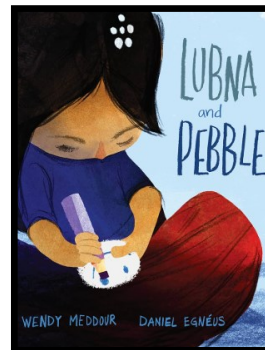
### Religious Education: What is the 'good news' Christians believe Jesus brings?

In our RE lessons, we will investigate the lives of some people for whom Jesus was good news. We will understand that Jesus offered friendship, peace and forgiveness and we will think about how these three offers are good news. We will learn how Jesus' teaching and being a good example of good news challenges how Christians try to live now. We will make connections by thinking about peace, friendship and forgiveness in our own lives.



# Summer 1

## Core Books



### Core Value:

#### Perseverance

'I can do all things through  
Him who strengthens me'  
Philippians 4.13

### S.M.S.C

We will be thinking about how we can persevere to finish a job and not give up when things are tricky. We will encourage others to keep going when things are difficult.

If you require any further information about the Year 1 curriculum, please visit the curriculum page on our school website or just ask after school.

*Mrs Day*

### Geography: Barnaby Bear Investigates the UK

As geographers, we will complete our work about the UK. We will investigate UK cities, recall the capital cities of the UK and describe some of the features of Edinburgh and Newcastle Upon Tyne. We will identify the nearest town to our school and name some typical features of towns. We will investigate the UK countryside and identify typical countryside features. We will explore the UK seaside and identify things people may see or do at the seaside.

### Art and Design: Craft and Design: Woven Wonders

We will learn that art can be made in different ways. We will measure, arrange and fix materials. We will explore plaiting, threading and knotting techniques. We will learn how to weave. We will combine techniques in a woven artwork.

### Design and Technology: Cooking and Nutrition: Smoothies

As design technologists, we will practise food preparation skills. We will learn how to chop fruit and vegetables safely and how to juice fruits. We will taste and evaluate different foods, describing appearance, smell and taste. We will select ingredients for a recipe and apply our food preparation skills to a recipe.

### PSHE: Being My Best

We will recognise the importance of fruit and vegetables in our daily diet and that eating at least five portions of vegetables and fruit a day helps to maintain health. We will recognise the importance of regular hygiene routines. We will understand how diseases can spread and will recognise and use simple strategies for preventing the spread of diseases. We will begin to understand that learning a new skill requires practice and the opportunity to fail.

### Music: Your Imagination

As musicians, we will listen and appraise the song Your Imagination by Joanna Mangona. We will then listen and appraise other songs about using your imagination including Supercalifragilisticexpialidocious, Pure Imagination and A Whole New World from Aladdin. We will create a musical accompaniment for Your Imagination.

### Physical Education: Athletics and Fitness (NUFC)

In our PE lessons, we will be working with our NUFC coach to improve our attacking and defending skills.