

**Year group:** 4

**Time Allocation:** 1/2 term

**Date:** Summer 1

**Teachers:** Miss McLean

#### English/Communication:

As writers, we will be creating an ending to the story 'Riddle of the Runes'. We will use our Viking knowledge and skills we have learnt to write vivid imagery and accurate descriptions. We will use accurate punctuation to create imaginative dialogue and create tension using varied sentence structures. As readers, we will improve our comprehension skills by reading and answering questions on 'The Poet's Dog'. We will be analysing the characters, their motives and emotions as well as dissecting vocabulary and grammar features. We will continue to develop our knowledge of SPaG through grammar starters.

#### Maths:

We will continue our work on decimals by ordering and comparing numbers up to two decimal places. We will be converting, estimating and calculating using money. Finally, we will revisit how to tell the time and then convert between analogue and digital clocks. We will be practicing for the Multiplication Check by improving fluency of our times tables up to 12x12.

#### PSHE: SCARF: Unit 5: Being my best!

We will be learning that everyone is unique and can make their own decisions. We will be thinking about well-being and what we can do to keep our body and mind healthy.

#### Computing: Kodu

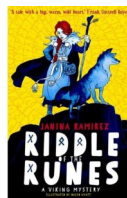
Students will work independently to plan, design, test and evaluate their own Kodu game, using a resource bank of ideas to support them.

#### MFL: French: La Date

Children will recognise and recall the 7 days of the week and 12 months of the year in French. They will recognise and recall numbers 1-31 in French. Children will be able to ask what the date is and say the date in French. They will be able to ask somebody when their birthday is and say their own.



### Year 4 Curriculum

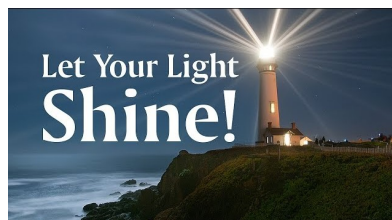


#### Learning Together

Please ensure that your child reads regularly at home. Times tables packs will be sent home regularly for your child to improve their fluency of multiplication packs to 12x12. As well as this, children will be given pages in their workbooks to complete. If you have any questions, please do not hesitate to contact the school.

#### Core Value:

**Perseverance**



**Geography:** Investigating climates and biomes We will be learning why there are different climates on Earth as well as differentiating the climate zones. We will read climate on climate graphs. We will understand the difference between biomes and climates then find links between climates, plants and animals.

**Art and design:** Painting and mixed media: Light and dark As artists, we will be developing our skills in colour mixing, focussing on using tints and shades to create a 3D effect. We will be experimenting with composition and applying painting techniques to a personal still life piece.

#### Science: Animals including humans

As Scientists, we will be learning about the digestive system and how our body breaks down food to be able to use what it needs. We will be labelling the organs involved in our digestive system and finding out about their functions. We will also learn about the human teeth.

#### RE: Understanding Christianity: People of God

We will make clear links between the story of Abraham and the concept of faith as well as make simple links between People of God and how some Christians choose to live in their whole lives and in their church communities. We will suggest answers about how far ideas of covenant, promises and following God might make a difference in the world today.

#### Music: Charanga: Blackbird by the Beatles

The children will learn and sing along to the song 'Blackbird' by the Beatles - a song about civil rights.

#### PE: Unit 5 Real Pe - Reaction and Response

We will develop and apply their reaction and response and floor work balance through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges.