

**Year group: 2**

**Time Allocation: 1/2 term**

**Date: Summer 1**

**Teachers: Miss Smith and Mrs Townsend.**

**English: The Owl and The Pussycat. Too Small Tola.**

During English lessons, we will explore the themes of the poem, write in role as different character within a variety of roles. We will also discuss character responses using evidence from our readings. We will use this information to create our own poems in a similar style. We will also continue to work on the Year 2 spelling rules, punctuation and sentence types during our lessons. We will also have a focus on contractions as well as a focus on suffixes including -ment, -ness, -ful, -less and -ly.

**Maths: Fractions. Time.**

As mathematicians we will be further developing our skills of fluency by learning the 5 times tables and working on our rapid recall of the facts. We will also be continuing our work on the previously taught times tables to help build up fluency and rapid recall. We will begin our work on fractions where we will focus on recognising equal and unequal sections and identifying a whole, a half, a third and a quarter. We will then move on to telling the time. We will look at o'clock, half past and then move on to quarter past and quarter to. We will then move on to telling the time in 5 minute intervals.

**Music: Friendship song.**

As musicians, we will be looking at the Friendship song and examine the importance of friendship and the impact they can have on our lives. We will also play friendship games alongside a variety of songs.

**PE: NUFC. Attack and Defend.**

In P.E we will be working with the NUFC coach to build upon our attack and defence skills. We will learn how to work effectively as a team to achieve the best tactical result during a variety of team games.

**Computing: Programming with Logo.**

In computing we will begin to understand algorithms and how they are used as programs on digital devices. We will learn to debug simple programs and use logical reasoning to predict the behaviour of simple programs.



**Year 2  
Learning Together**

During May the children will complete their SATs. During this time there may be changes to the timetable although we will endeavour to keep things as 'normal' as possible.

**Core Value:**

**Perseverance**

**S.M.S.C**

**'I can do all things  
through Him who  
strengthens me'**

**Art and Design: Sculpture and 3D Clay**

In art we will learn how to manipulate clay by using a mixture of tools as well as our hands to manipulate the clay. We will smooth, roll and make marks on the clay and these skills will be used to create clay animals and pinch pots. clay.

**RE: Gospel: What is the good news Jesus brings?**

The children will discuss different types of news and begin to understand that some news is good. They will make good news cards to share any special news they have about themselves or their family. They will then hear stories from the Bible and begin to understand that Christians believe that Jesus brought good news to all people.

**PSHE: Being my Best**

In PSHE lessons, we will look at how we can be the best versions of ourselves physically and emotionally. We will look at how we can keep our bodies healthy and name the major body organs and their functions. We will also look at basic first aid what to do if someone is injured.

**Geography: Would you choose to live by the Seaside?**

During geography lessons, we will examine seaside towns around the UK. We will discuss where seaside towns are located and examine maps to explore local and national towns. We will then discuss why seaside towns are so popular and examine similarities and differences between towns across the UK.

**Science: Animals including humans Part 1**

As Scientists we will begin by looking at the basic needs of animals and humans such as food, water, air and exercise. We will examine and describe the diets of animals and humans and understand how important diet is. We will then move on to looking at a balanced diet food plate and understand the importance of eating more of certain food groups over others.