Topic

Our starting interest this half term is animals all around us This half term Reception will be learning to . . .

COMMUNICATION AND LANGUAGE

- Follow instructions involving several ideas or actions
- Develop narratives and explanations by connecting ideas or events
- Answer how and why questions
- Extend vocabulary (linked to our topic)

Vocabulary: first, next, then, how, why and topic vocabulary.

PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

- Keep trying even when things are difficult
- Talk about plans they have made for activities
- Resolve minor disagreements
- Face new challenges (move to year 1)
- Growing and Changing vocabulary for parts of our bodies.

Vocabulary: new, change, exciting, nervous, notice, like, dislike, calm, adventure,

PHYSICAL DEVELOPMENT

- Handle sports equipment effectively (PE athletics)
- Get ready independently managing zips, buttons and laces.
- Dance to music
- Uses a pencil and holds it effectively to correctly form letters
- Know the importance for good health of physical exercise and a healthy diet
- Sports Day!

Vocabulary: line, turns, order, run, jump, throw, catch, heart, heart rate, beat, fast, slow, hot

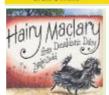
LITERACY

- Know that information can be retrieved from books and computers
- Demonstrate understanding about what they have read
- Write information texts
- Read and write irregular common words
- Write simple sentences that can be read by others independently.

Vocabulary: information, full stop, capital letter, finger space, adjective







Family and Friends
Animals and Insects

MATHEMATICS

- Add and subtract numbers to 10
- Review and recap concepts learned
- Doubling and halving
- Counting beyond twenty
- Spatial reasoning visualise and build
- Rapid recall of number bonds to 5 and 10.

Vocabulary: top, bottom, forward, back, right, left, under, over, add, subtract, double, half, full, half full, empty, o'clock, morning, afternoon.

UNDERSTANDING THE WORLD

- Make observations of animals and explain why some things occur and talk about changes
- Forest school we will be observing mini-beasts in our Forest School
- We will be watching caterpillars grow and turn into butterflies, then releasing them.
- Roles of people in society
- Caring for the world

Vocabulary: butterfly, caterpillar, change, chrysalis, mini-beast, woodlouse, spider, ladybird, care, look after, keep safe. Food, water

EXPRESSIVE ARTS AND DESIGN

- Create simple representations of mini-beasts
- Combine and change media and materials in original ways
- Design and make a model and talk about their and others work.
- Play tuned percussion and write and perform music
- Add a story into their role-play

Vocabulary: change, connect, link, design, adapt, tune, beat, percussion, music, time,

CORE VALUE

Kindness

"It's good to be kind"

RE

Which stories are special and why?

- Learning about the Bible and the Qur'an
- David and Goliath
- Calming of the Storm
- Prophet Muhammad and the First Revelation.

Vocabulary: friendship, Jesus, special, help, kind, caring, support, pray, church, story, guide, choice.

You can help at home by

- Looking for mini-beasts in gardens and parks please upload any photos to Tapestry
- Researching information at the library or on the internet
- Asking your child to help with shopping, handling money