

Our starting theme is Celebrating Our Self

This half term in Nursery we will be learning to . . .

<p>COMMUNICATION AND LANGUAGE</p> <ul style="list-style-type: none"> Anticipate what might happen next in stories Listen to their friends' ideas in small group activities Continue to build up a wide vocabulary <p>Vocabulary next, before, after, listen, take turns</p>	<p>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> Pull up their zip all by themselves Talk about being my best Introduce 'Zoe the Zebra' <p>Vocabulary food, water, sleep, energy, challenge, encourage, keep trying, practise feeling, proud, plan, organise, keep trying</p>	<p>PHYSICAL DEVELOPMENT</p> <ul style="list-style-type: none"> Cook using non-standard measure Throw and catch a large ball <p>Vocabulary throw, catch, carry, pass, measure, make</p>
<p>LITERACY</p> <ul style="list-style-type: none"> Talk about things they draw and write Begin to copy their name Begin to blend and segment words orally Recognise words with the same initial sound Suggest how stories might end Introduce Read Write Inc letters and their rhymes Core book- The train ride, Where is Spot? and Come on Daisy <p>Vocabulary blend, segment, word, letter, before, after beginning, end, copy</p>	<div data-bbox="552 775 1005 954" data-label="Image"> </div> <p>Our Core Books</p> <p>Celebrating Our Self Other themes may be developed as we follow the children's interests</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Recognise some numerals Recite numbers in order Explore more than, less than, one more and one less Positional Language <p>Vocabulary more than, less than, one more, one less first, order above, below, before, behind, in front</p>
<p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none"> Explore materials and their properties Find the UK on maps and atlases Use battery powered toys Look at different occupations <p>Vocabulary hard, soft, bendy, stiff, wobbly wood, plastic, paper, card, fabric reflective, non-reflective, shiny world, picture, photograph different, occupations</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <ul style="list-style-type: none"> Introduce sewing and weaving Draw cars Sing different songs Listen to different types of music and respond to what they hear, expressing their thoughts and feelings <p>Vocabulary transport water music, listen, respond, thoughts, dance, audience, feelings, like, dislike</p>	<p>RE/CORE VALUE</p> <ul style="list-style-type: none"> Core value- Perseverance "It's good to keep trying" Special places -Look at our Church <p>Vocabulary Perseverance, keep trying Church, stained-glass windows, Church tower, bell</p>

Activities that you can do at home to support learning at school

- When sharing a story together, stop before the end and guess together what might happen
 - Talk about different materials and describe how they feel
 - Pull up the zip on your coat independently
 - Keep drawing houses, people and cars
 - 'Let your light shine'- Matthew 5.16

