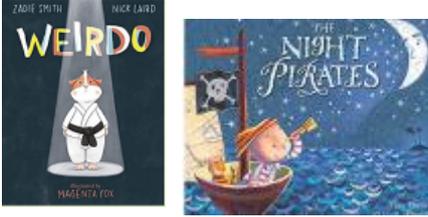


Summer 1 Curriculum Overview - Celebrating Self

<p>COMMUNICATION AND LANGUAGE</p> <ul style="list-style-type: none"> • Make comments about what they have heard and ask questions to clarify their understanding. • Answer how and why questions • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, nonfiction, rhymes and poems when appropriate. <p>Vocabulary: how? Why? When? What if? because,</p>	<p>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> • Try new activities and say why they like some more than others • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. • Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. <p>Vocabulary: fasten, zip, side, up, down, back, forward, listen, challenge, calm, understand.</p>	<p>PHYSICAL DEVELOPMENT</p> <ul style="list-style-type: none"> • Negotiate space and obstacles safely, with consideration for themselves and others. • Demonstrate strength, balance and coordination when playing. • Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. • Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases. • Use a range of small tools, including scissors, paintbrushes and cutlery. <p>Vocabulary: carefully, slowly, balance, travel, hopping, skipping, grip, finger, thumb, tight.</p>
<p>LITERACY</p> <ul style="list-style-type: none"> • Use speech bubbles. • Demonstrate understanding about what they have read • Read and write an increasing range of tricky words. • Write simple phrases and sentences that can be read by others. • Capital letters • Core Books: Weirdo, The Night Pirates <p>Vocabulary: speech bubbles, sentence, full stop, capital letters, finger space, Author, illustrator.</p>	<div style="text-align: center;">  <p>Celebrating Self</p> <p>Other themes will be developed as we follow the children's interests</p> </div>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> • To 20 and beyond • Simple addition and subtraction within 10. • Manipulate, compose and decompose - rotate and manipulate shapes for a purpose <p>Vocabulary: add, take away, subtract, total, altogether, shape, rotate, turn, build, move, fit,</p>
<p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none"> • Discuss transport now and then • Learn about aeroplanes now and then • Look at atlases - talk about the water and land. • Discuss different types of travel - air, sea and across land. • Investigate the properties of materials - Floating and sinking <p>Vocabulary: float, sink, wet, cold, slippery, smooth, hard, soft, bendy, rigid, wood, plastic, paper, card, metal, strong, weak, hot, apply heat, waterproof. past, modern, old, new,</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <ul style="list-style-type: none"> • Combine and change media and materials in original ways • Design and make models and talk about their and others work. • Weaving & sewing • Combine and change media and materials in original ways • Creating Aeroplanes and Rockets using their own ideas for material. • Slots and tabs <p>Vocabulary: Rocket, engine, fly, nose, wings, buttons, levers</p>	<p>CORE VALUE</p> <p>Perseverance</p> <p>RE</p> <ul style="list-style-type: none"> • Special Places: home and school • Special Places: Church, Mosque • Special Places: What is similar and different. <p>Vocabulary: Special, Church, home, school, belong, feel, similar, different, worship, place, Christian, Islam.</p>

You can help at home by:

- Reading regularly
- Writing simple words and sentences
- Counting in everyday life