

# Topic

Our starting interest this half term is **animals all around us**

This half term Reception will be learning to . . .

<p><b>COMMUNICATION AND LANGUAGE</b></p> <ul style="list-style-type: none"> <li>Follow instructions involving several ideas or actions</li> <li>Develop narratives and explanations by connecting ideas or events</li> <li>Answer how and why questions</li> <li>Extend vocabulary (linked to our topic)</li> </ul> <p><b>Vocabulary:</b> first, next, then, how, why and topic vocabulary.</p>	<p><b>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Keep trying even when things are difficult</li> <li>Talk about plans they have made for activities</li> <li>Resolve minor disagreements</li> <li>Face new challenges (move to year 1)</li> <li>Growing and Changing – vocabulary for parts of our bodies.</li> </ul> <p><b>Vocabulary:</b> new, change, exciting, nervous, notice, like, dislike, calm, adventure,</p>	<p><b>PHYSICAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Handle sports equipment effectively (PE athletics)</li> <li>Get ready independently managing zips, buttons and laces.</li> <li>Dance to music</li> <li>Uses a pencil and holds it effectively to correctly form letters</li> <li>Know the importance for good health of physical exercise and a healthy diet</li> <li>Sports Day!</li> </ul> <p><b>Vocabulary:</b> line, turns, order, run, jump, throw, catch, heart, heart rate, beat, fast, slow, hot</p>
<p><b>LITERACY</b></p> <ul style="list-style-type: none"> <li>Know that information can be retrieved from books and computers</li> <li>Demonstrate understanding about what they have read</li> <li>Write information texts</li> <li>Read and write irregular common words</li> <li>Write simple sentences that can be read by others independently.</li> </ul> <p><b>Vocabulary:</b> information, full stop, capital letter, finger space, adjective</p>	 <p><b>Family and Friends Animals and Insects</b></p>	<p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>Add and subtract numbers to 10</li> <li>Review and recap concepts learned</li> <li>Doubling and halving</li> <li>Counting beyond twenty</li> <li>Spatial reasoning - visualise and build</li> <li>Rapid recall of number bonds to 5 and 10.</li> </ul> <p><b>Vocabulary:</b> top, bottom, forward, back, right, left, under, over, add, subtract, double, half, full, half full, empty, o'clock, morning, afternoon.</p>
<p><b>UNDERSTANDING THE WORLD</b></p> <ul style="list-style-type: none"> <li>Make observations of animals and explain why some things occur and talk about changes</li> <li>Forest school – we will be observing mini-beasts in our Forest School</li> <li>We will be watching caterpillars grow and turn into butterflies, then releasing them.</li> <li>Roles of people in society</li> <li>Caring for the world</li> </ul> <p><b>Vocabulary:</b> butterfly, caterpillar, change, chrysalis, mini-beast, woodlouse, spider, ladybird, care, look after, keep safe. Food, water</p>	<p><b>EXPRESSIVE ARTS AND DESIGN</b></p> <ul style="list-style-type: none"> <li>Create simple representations of mini-beasts</li> <li>Combine and change media and materials in original ways</li> <li>Design and make a model and talk about their and others work.</li> <li>Play tuned percussion and write and perform music</li> <li>Add a story into their role-play</li> </ul> <p><b>Vocabulary:</b> change, connect, link, design, adapt, tune, beat, percussion, music, time,</p>	<p><b>CORE VALUE</b></p> <p><b>Kindness</b></p> <p><b>“It’s good to be kind”</b></p> <p><b>RE</b></p> <p><b>Which stories are special and why?</b></p> <ul style="list-style-type: none"> <li>Learning about the Bible and the Qur’an</li> <li>David and Goliath</li> <li>Calming of the Storm</li> <li>Prophet Muhammad and the First Revelation.</li> </ul> <p><b>Vocabulary:</b> friendship, Jesus, special, help, kind, caring, support, pray, church, story, guide, choice.</p>

You can help at home by

- Looking for mini-beasts in gardens and parks – please upload any photos to Tapestry
- Researching information at the library or on the internet
- Asking your child to help with shopping, handling money