

Year group: 5

Time Allocation: 1/2 term

Date: Summer Term 2—2025

Classes: Kielder and Morpeth

English:

Writing: Using the magical tale of Firebird from Russian folklore, we will explore exciting new vocabulary, using it to retell, describe and eventually plan and write our own version of a fairytale story.

Reading: In reading we will be learning to extract facts, before delving into the text and making inferences and comparisons about characters.



Let Your Light Shine
Matthew 5:16



If you require any further information about the Year 5 curriculum please visit the curriculum page on our school website or see a member of the Year 5 team: Miss Highgate, Mrs Burford and Mrs Teasdale and Mrs Martin



Kindness



Core Value:

"So whatever you wish that others would do to you, do also to them."

Matthew 7:12

History: Local History

We will be investigating our local history to learn about our mining heritage. We will also be visiting **Woodhorn Museum**.

Art: Architecture. We will learn how to sketch houses. We will also design a building, annotating key features. We will be inspired by the work of Hundertwasser.

DT: What could be healthier? We will be investigating cooking and nutrition. We will find out where our food comes from and how to make a healthy meal.

PSHE: Growing and changing In PSHE we will be learning about growing and changing. We will learn about changes to the body and our emotions during puberty.

French: La Seconde Guerre Mondiale We will be learning to name the countries and languages involved in WW2. and how to speak about the differences between in city and country life.

Music: We will be revisiting some of the songs and music we have studied in year 5.

PE: Real PE Unit: Health and fitness We will be working on our fitness and athletics skills. **Kielder** will be swimming.

Maths:

This term we will be returning to decimals to learn how to add and subtract decimals and multiply by 10, 100 and 1000. We will also investigate negative numbers, converting units and volume.

RE: Why do some people believe in God and some not?

Using terms like theist, atheist and agnostic, we will be investigating what leads some people to have faith and others not.

Science: Why and how does the human body change over time? Using secondary sources and, where possible, first-hand observations we will find out about the growth and development of human beings.

Computing: In computing we will continue to develop our programming skills.