



Whitley Memorial Primary School

Whole School Religious Education Curriculum Overview

Some ideas for Religious Education in the Nursery can include:

- creative play, make-believe, role play, dance and drama
- dressing up and acting out scenes from stories, celebrations or festivals
- making and eating festival food
- talking and listening to each other; hearing and discussing stories of all kinds, including religious and secular stories with themes such as goodness, difference, the inner world of thoughts and feelings, and imagination
- exploring authentic religious artefacts, including those designed for small children such as 'soft toy' artefacts or story books
- seeing pictures, books and videos of places of worship and meeting believers in class
- listening to religious music
- starting to introduce religious vocabulary
- work on nature, growing and life cycles or harvest
- seizing opportunities spontaneously or linking with topical, local events such as celebrations, festivals, the birth of a new baby, weddings or the death of a pet
- starting to talk about the different ways in which people believe and behave, and encouraging children to ask questions

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F1 Why is the word 'God' so important to Christians?	F2 Why do so many Christians perform nativity plays at Christmas?	F4 Being special: where do we belong?	F3 Why do some Christians put a cross in an Easter garden?	F5 Which places are special and why?	F6 Which stories are special and why?
1	1.1 What do Christians believe God is like?	1.3 Why does Christmas matter to Christians?	1.6 Who is Muslim and how do they live?		1.4 What is the 'good news' Christians believe Jesus brings?	1.8 Who am I? What does it mean to belong to a faith community?
2	1.7 Who is Jewish and how do they live?		1.2 Who do Christians say made the world?	1.5 Why does Easter matter to Christians?	1.9 What makes some places sacred to believers?	1.10 How should we care for the world and for others, and why does it matter?
3	2.1 What do Christians learn from the Creation story?	2.4 What kind of world did Jesus want?	2.7 What does it mean to be a Hindu in Britain today?		2.6 For Christians, what was the impact of Pentecost?	2.11 How and why do people try to make the world a better place?

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4	2.8 What does it mean to be a Sikh in Britain today?		2.3 What is the Trinity?	2.5 Why do Christians call the day Jesus died, 'Good Friday'?	2.2 What is it like for someone to follow God?	2.9 What are the deeper meanings of festivals?
5	2B.3 For Christians, how can following God bring freedom and justice?	2.4 Why do Christians believe Jesus was the Messiah?	2.11 What does it mean for a Jewish person to follow God? Part 1.	2.6 What do Christians believe Jesus did to 'save' human beings?	2.11 What does it mean for a Jewish person to follow God? Part 2.	2.13 Why do some people believe in God and some people not?
6	2.10 What does it mean for Muslims to follow God?		2.2 Creation and Science: Conflicting or complementary?	2.7 What difference does the Resurrection make for Christians?	2.8 What kind of King is Jesus?	2.12 What matters most to Humanists and Christians?