

**Year group: 2**

**Time Allocation:** 1/2 term

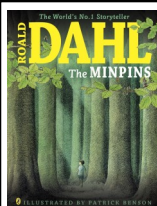
**Date: Autumn 1**

**Teachers: Miss McLean**

### English:

As writers, we will be writing information texts and our own adventure narratives based on the stories *The Bear Under the Stairs* and *The Minpins*. We will explore *The Minpins* and create character descriptions (for our own monsters and *The Minpins* themselves), retellings of key events, reports about *The Minpins* and eventually writing a new chapter. When exploring *The Bear Under the Stairs*, Children will discuss their own fears and create their own entry for a class 'file of fears' before writing letters in role as William asking for help. They will send advice letters to William.

## Curriculum Plan



### Art and design: : Drawing.

As Artists we will be learning how the art of drawing and mark making can be used to tell a story. We will be experimenting with charcoal and how, as artists, we can create different images.

### PE: NUFC: Fundamental movements

We will be working with a coach from NUFC to recap on key movements in PE that will help us as we develop our skills. We will be jumping, throwing, kicking and more!

### PSHE : SCARF: Me and My Relationships

We will explore the idea of an ideal classroom and begin to understand that it is important to show respect within our school as well as our wider society. We will begin to learn about different types of bullying as well begin to understand that friendship is a special relationship!

**Maths:** As mathematicians we will be continuing to develop our knowledge of place value. We will use a range of materials to count, read, write and compare numbers to at least 100 and solve a variety of related problems to develop fluency. We will learn how to partition 2-digit numbers in different ways using the part part whole diagram and identifying ways to solve addition and subtraction calculations using prior knowledge of number bonds.

### Learning Together

Homework will go out every Friday and include a mix of spelling, grammar, maths, comprehension and topic work.

### RE: Who is Jewish and how do they live?

During this unit of work we will be exploring an answering the question "Who is Jewish and how do they live?" We will explore Judaism including religious values, beliefs and how Jewish people follow their religion and how their beliefs are a part of their daily lives.

### Science: Plants.

As scientists we will be introduced to the seven life processes and explore how these can be used to tell the difference between things that are living, dead and those that have never been alive. We will develop our scientific skills for sorting and classifying, interpreting and creating Venn

### Music: Charanga. Hand, feet, heart.

As musicians we will be learning Hands, feet, heart a South African song. We will be developing our clap back rhythm and how to improvise and change our pace to match the tempo.

### Humanities: Geography—Schools

We will begin to understand that although schools have been in the local area for a long time, they have not always been the same. We will identify features of a classroom now and a classroom 100 years ago, comparing for similarities and differences. We will decide whether we would have preferred to go to school in the past or not and why.

### Core Value:

### Resilience

### S.M.S.C

"I can do all things through Christ who strengthens me."

Philippians 4:13

### Computing: Writing in different styles

We will be learning to use word processing and desktop publishing using a number of different tools and design tasks which will enable us to produce a variety of different documents and programmes on the computers.