

Year group: 6

Time Allocation: 1/2 term

Date: Autumn Term 2—2025

Teachers: Miss McVicar and Mr Blackburn

English: This term in English, children will study two key texts to develop their writing skills. Through *The Tiger Rising*, they will make predictions, describe settings and characters, write dialogue that moves the story on, and create their own narratives using symbolic features. Using *My Story of Standing Up for Girls' Rights* by Malala Yousafzai, children will learn to identify and structure a balanced argument, link paragraphs, explore pros and cons, and write a speech with a clear introduction and conclusion that shares their own viewpoint.

Maths: Number and Fractions

- Exploring short and long division
- Comparing and ordering fractions
- Adding and subtraction fractions
- Multiplying fractions by an integer
- Dividing fractions by an integer.

Science: Evolution & Inheritance

Children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will also recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

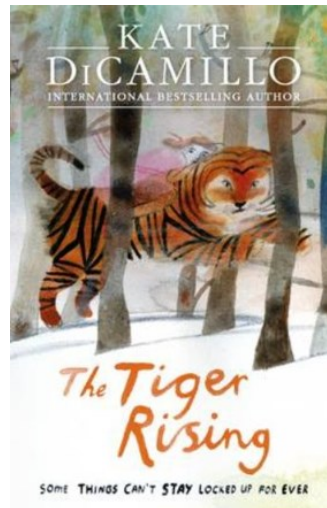
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Computing: Spreadsheet Masters

During this unit, children will learn how to create a spreadsheet and apply values to the cells.



AUTUMN 2



Core Value:



Respect



If you would you like any more information about our curriculum, please do not hesitate to get in touch.

Geography: How is Climate Change Affecting the World?

Exploring how climate change is affecting individuals around the world and how we can change this.

Art: Painting and mixed media.

During this unit, children will study a variety of Artists. They will then practise the techniques used by the artists, applying them to their own work.

French: Quel temps fait-il?

Children will explore vocabulary related to weather. They will be able to describe the weather using adjectives, verbally and written.

PSHE: Valuing Differences

Using the SCARF framework we will exploring differences and stereotypes and learn how to value differences.

RE: What does it mean for Muslims to follow God?

Children will continue to explore the big question.

Music: We will use Charanga to support our music learning this half term.

PE:

Multi skills will be explored within PE with our NUFC coach.