

Year 5 - Spring 1 2026



Teachers: Mrs. Fowler

English - In English, we will begin by exploring the story '**The Lizzie and Belle Mysteries**' by J. T. Williams, using it as inspiration to write our own **diary recounts**. Later in the term, we will study "**The Wonderling**" by Mira Bartok and use the themes from the story to help us write a **persuasive letter**.



Maths - As mathematicians, we will focus on using written methods for **multiplication and division** and apply this knowledge to solve a range of reasoning and problem-solving questions. We will develop our knowledge of **fractions** to multiply fractions, find fractions of amounts and to use fractions as operators.



Science - In science, we will investigate Properties and changes of material by researching the purpose and functionality, solutes and solvents also reversible and irreversible changes. Whilst developing a range of scientific skills we will also build our scientific vocabulary.

RE - What does it mean for a Jewish person to follow God? We will explore why the Torah is so important to Jewish people and how it is used as a source.

Our core value this term is:
LOVE

*John 15:12:
"Love one another
as I have loved you"*

Humanities- As geographers we will be investigating **rivers** of the world; focussing on features, map work and flooding.

DT - We will be learning about **sculpture and 3D: interactive installations**.

ICT: Our unit is called '**Building Collaborative websites**' and uses Google apps for collaborative research as well as planning and creation of a group website, considering the design and consistency of the site.

Music - This unit '**Make You Feel My Love**' centres around appraising, learning and performing ballads.

PSHE: Keeping myself safe explores aspects of keeping safe; safe internet use, drugs and relationship education.

French - '**Ma famille**' is centred around naming family members, describing them and counting to 100.

PE - This half term we will have **Gym on a Thursday and swimming on a Friday**.