

Our starting theme this half term is **Talents and Powers**.

This half term in Nursery we will be learning to . . .

<p>COMMUNICATION AND LANGUAGE</p> <ul style="list-style-type: none"> Listen to stories Anticipate phrases in rhymes and stories Listen to each other and answer questions in small group activities Talk about what is happening next in stories <p>Vocabulary: instruction, rule, look, listen</p>	<p>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> Take off and put on shoes and socks People who help me and keep me safe Safety Indoors and outdoors What's safe to go into my body <p>Vocabulary: Take turns, share, feelings, listen, follow, try, wait, patiently, safe, care, apologise, forgive.</p>	<p>PHYSICAL DEVELOPMENT</p> <ul style="list-style-type: none"> Use 1 handed tools safely Begin to establish a good pencil hold Introduce yoga exercises <p>Vocabulary: yoga, pull, push, colour, trace, fold, shape, knead</p>
<p>LITERACY</p> <ul style="list-style-type: none"> Begin to talk about things they draw and write Recognise their own name and familiar words in the environment Identify the initial sounds in words Begin copy the first letter in their own name Core book- Oi Frog, Dear Zoo, Supertato <p>Vocabulary: match, find, say, initial, onset, rime, first, sound, letter, across, around</p>	<p>Talents and Powers</p> <p>Other themes may be developed as we follow the children's interests</p> <p>Our core books are...</p> <div data-bbox="560 1093 687 1240"> </div> <div data-bbox="719 1093 863 1240"> </div> <div data-bbox="879 1093 1023 1240"> </div>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Recite numbers in sequence Subtising 1,2,3 Shapes <p>Vocabulary: numbers, numerals, subtising, triangle, squares, rectangles, circles, shape, sides, corner, straight, curved, flat</p>
<p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none"> Explore forces People who help me and keep me safe e.g. nurses, doctors, police and fire fighters Name our country and other countries by looking at maps and atlases Read stories from other cultures <p>Vocabulary: week, month, year, different, celebrate, town, street, Church, belief, forces, pull, push, float, sink, magnets, wind up, springs, gears</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <ul style="list-style-type: none"> Move in response to different music Draw people with heads, bodies, legs and arms Use simple hinges Make collages using different textures <p>Vocabulary: smooth, rough, soft, hard, bumpy, punches, collage, people, hinges, emotions</p>	<p>RE/CORE VALUE</p> <ul style="list-style-type: none"> Love 'It's good to love each other' Talk about People who help us <p>Vocabulary: love, good, each other, people, help</p>

You can help at home by

- Counting actions and objects in the home environment
- Drawing people with heads, bodies, legs and arms
- Sharing stories, which having rhyming words in them
- Begin to write the first sound own name
- Looking for objects that start with the same sound as their name