



The Year 6 Whitley Curriculum - Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Book	Skellig	Once	Who Let the Gods Out	Boy at the Back of the Class	The Final Year	Tyger
English	<p>Setting/Character description of Skellig</p> <p>Letter in the role of Michael to his sister</p> <p>Fact File on birds/ Frank Jarvis</p>	<p>Recount- diary entry from the perspective of Felix</p> <p>Persuasive text - Advert on kindness and empathy</p> <p>Poetry - linked to remembrance</p> <p>Narrative – an alternative ending (SPAG)</p>	<p>Narrative – mythical adventure story</p> <p>Narrative – creating their own myth</p> <p>Character description (SPaG)</p> <p>Non Chronological report – documenting a mythical creature</p>	<p>Persuasive Formal Letter – Support and understanding for refugees</p> <p>Narrative – Setting description</p> <p>Narrative – Alternative ending</p> <p>Narrative – chapter written from an alternative perspective (SPAG)</p>	<p>Exploring poetry.</p> <p>Free verse writing.</p>	<p>Setting description.</p> <p>Narrative - Write the next chapter.</p> <p>Recount - Diary</p> <p>Information text on a feline animal.</p>
Science	<p>Animals including humans.</p> <p>Writing across the curriculum: Narrative: Journey of a red blood cell</p>	Evolution and inheritance	Light	<p>Electricity</p> <p>Writing across the curriculum: Narrative: A day in the life without electricity.</p>	Living things and their habitats.	<p>Living things and their habitats</p> <p>Writing across the curriculum: Factfile</p>
Computing	Digital literacy and online safety - Year 6	Spreadsheet Masters	Creating Instructional Videos	Getting started with the BBC micro:bit	Manipulating images	Inside the internet
RE	2.10 What does it mean for Muslims to follow God?	<p>2.10 What does it mean for Muslims to follow God?</p> <p>Writing across the curriculum: Diary entry</p>	2.2 Creation and Science: Conflicting or complementary?	2.7 What difference does the Resurrection make for Christians?	2.8 What kind of King is Jesus?	2.12 What matters most to Humanists and Christians?

Humanities: History and Geography	Why did Britain once rule the largest empire the world has ever seen? <i>British Empire</i>	How is climate change affecting the world?	The Story of the Trojan Horse: historical fact, legend or myth? Writing across the curriculum: Balanced argument	How did a pile of Dragon bones help to solve an ancient Chinese mystery? Shang Dynasty	Why are our oceans so important? Writing across the curriculum: Informal Speech – plastic pollution research informed	Who are National Parks for?
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Arts and Design		Painting and mixed media Artists Study	Drawing-making my voice heard		Sculpture and 3D: Making memories	Craft and design photo opportunity.
Design Technology	Structures: Playgrounds		.	Electrical Systems: Steady hand game.	Come dine with me	Textiles: Waistcoats
PSHE, RSE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing (Includes RSE)
PE	Multi-skills Real PE Unit 1	Dance Gymnastics Real PE Unit 2	Invasion Games Real PE Unit 3	Net Games Real PE Unit 4	Rugby Real PE Unit 5	Athletics and fitness Real PE Unit 6
MFL	À l'école	Quel temps fait-il?	Au salon de thé	Le week-end	Les vêtements	Moi dans le monde
Music	Charanga Happy	Charanga Classroom Jazz 2	Charanga A New Year Carol	Charanga You've got a friend	Charanga Music and Me	Charanga Reflect rewind and replay