



Whitley Memorial Primary School

Whole School MFL Curriculum Overview

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>La phonetique</p> <p>Children will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. Each of the four lessons is accompanied by a song that children will be encouraged to actively participate in.</p>	<p>J'apprends le français</p> <p>Children will find France on a map, use key greetings, ask and answer the questions 'How are you?' and 'What is your name?', count from 1-10 and learn 10 colours in French.</p>	<p>Les Animaux</p> <p>Children will name and recognise up to 10 animals in French. They will spell some of these nouns with their correct indefinite article. Children will pretend that they are a particular animal using the 1st person singular of the verb être (je suis = I am).</p>	<p>Les formes</p> <p>Children will remember and name 10 common shapes and to revise counting from 1-10 in French.</p>	<p>Les saisons</p> <p>Children will talk about our favourite season in French. They will start to recognise and use the conjunction 'et' (and) in their spoken and written responses.</p>	<p>Petit Chaperon Rouge</p> <p>Children will listen to a familiar story being told in French. They will learn to use picture and word cards to recognise and help retain new language. They will remember key parts of the body in French.</p>
Year 4	<p>Je peux</p> <p>Children will recognise, remember and spell 10 action verbs in French. They will use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).</p>	<p>Les fruits</p> <p>Children will name, recognise and remember up to 10 fruits in French. They will say what fruit we like and do not like in French and spell some of these nouns with their correct article/determiner.</p>	<p>Les legumes</p> <p>Children will name, recognise and recall from memory up to 10 vegetables in French. They will spell some of these nouns with their plural article/determiner. Additionally, they will learn and use the high frequency verb je voudrais</p>	<p>Je me présente</p> <p>Children will use basic greetings in French such as, ask somebody how they are feeling and reply when asked. They will be able to ask somebody their name in French and reply when asked. They will be able to ask somebody how old</p>	<p>La date</p> <p>Children will recognise and recall the 7 days of the week and 12 months of the year in French. They will recognise and recall numbers 1-31 in French. Children will be able to ask what the date is and say the date in French. They will</p>	<p>Boucle d'or et les Trois Ours</p> <p>Children will listen to a whole familiar fairy tale in French, remembering new language using picture, word and phrases cards. They will attempt to retell a familiar fairy tale in French, using a mini book.</p>



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	Children will combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but).		from the verb vouloir, to want, in French.	they are in French and reply when asked. Additionally, they will be able to ask somebody where they live in French and reply when asked.	be able to ask somebody when their birthday is and say when their own birthday is in French.	
Year 5	<p>La phonetique</p> <p>Children will recap from Year 3 and learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. Each of the four lessons is accompanied by a song that children will be encouraged to actively participate in.</p>	<p>Ma famille</p> <p>Children will remember the nouns for family members in French from memory. They will describe their own or a fictitious family in French by name, age and relationship. Additionally, they will count up to 100 in French.</p>	<p>As-tu un animal?</p> <p>Children will know the nouns and indefinite articles for 8 common pets. They will be able to ask somebody if they have a pet and give an answer back. Children will be able to say, in French, what pet they have/do not have and give their pet's name. Children will start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences.</p>	<p>En classe</p> <p>Children will recall from memory a selection of nouns and indefinite articles for common classroom objects. They will learn how to use the negative in French and describe what we have and do not have in our pencil case. Children will be able to respond to simple classroom commands.</p>	<p>Chez moi</p> <p>Children will be able to say and write, in French, whether they live in a house or an apartment. They will be able to say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'. Children will be able to use the conjunction 'et' (and) to link two sentences together.</p>	<p>La Seconde Guerre mondiale</p> <p>Children will be able to group and order words to decode unknown language. They will understand the key facts of history from WW2 when described in French. Children will be able to say and write, in French, the key countries and languages involved in WW2. Children will then write a letter in French home explaining what life is like as an evacuee living in the</p>



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						countryside.
Year 6	<p>À l'école</p> <p>Children will name the subjects they study in school, in French, with the correct definite article/determiner. They will extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject. Children will start to tell the time by learning how to say time by the hour. They will explore the irregular, high frequency verb 'aller' (to go) in full.</p>	<p>Quel temps fait-il?</p> <p>Children will recognise and recall the nine weather expressions, in French, from memory. They will ask what the weather is today and give a reply in French. Children will describe the weather in France, in French, using a weather map with symbols.</p>	<p>Au salon de thé</p> <p>Children will recall from memory a wider range of nouns and indefinite articles/determiners for common foods, snacks and drinks in a typical French 'salon de thé, improving their cultural knowledge of France. They will develop understanding of how to make nouns plural in French. Children will be able to order in French what they would like to eat and drink in a role-play, using Euros.</p>	<p>Le week-end</p> <p>Children will be able to develop telling the time, using quarter past, half past and quarter to. They will say and write in French what we do at the weekend using two or more Sentences. Children will integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.</p>	<p>Les vêtements</p> <p>Children will recognise and recall from memory 21 items of clothing. They will explore the regular 'er' whole verb present tense conjugation of the verb porter to describe what you and possibly somebody else is wearing. Children will revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour.</p>	<p>Moi dans le monde</p> <p>Children will say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map. They will say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince. Children will say and write something they do to help the planet.</p>