



Whitley Memorial Primary School Whole School MFL Curriculum Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Where is France? Greetings Classroom commands Numbers 0-12	Classroom Objects Determiners Description of an object in a pencil case	Age Where you live Days of the week	The Very Hungry Caterpillar Describing the weather Alphabet Numbers 13-20	Describing members of the family Reading and writing a letter about family	Colours and preferences Asking questions Sleeping Beauty
Year 4	Key questions and answers Revision of masculine and feminine nouns Opinions about pets Revision of plural of nouns Masculine and feminine of adjectives	Adjectives: colour, size and quality Writing a description of pets Connectives Stories: in the Pet shop/ 'I haven't got any friends'	Telling time Daily Routines ER verbs Reading and writing a letter about a typical day	Revision of weather Learning a weather poem & writing a verse Months of the year Dates & Birthdays Seasons and linking with weather	Revision of j'habite Question words and question forms Present Tense of verbs être and aller in the sing	Link work on weather with work on towns Points of the compass adverbs Describing one's home town Sending a postcard from a holiday
Year 5	Revision of time Revision of verbs for daily routines, er verb endings Preferences of school subjects And giving opinions	Conjunctions + time adverbs making longer sentences Reading & writing letters with complex sentences Different means of transport Verbs: venir to come/	How to ask for drinks & ice creams / bread & snacks Understand & express likes/ dislikes about drinks/ ice creams/ snacks Learning how to	Following instructions & writing a recipe Healthy eating Dictionary Skills	Learning the names of body parts & Brain Gym The Present Tense of the verb avoir Writing a description of a	er verbs in sing. & plural & making silly sentences Reading & writing a letter about sports Story of Loulou et Roger; 'er' verbs & using

		rentrer	shop using euros Making a shopping list and planning a party		monster Giving opinions of sports	negatives
Year 6	<p>Learning the names of clothes</p> <p>Key questions and answers</p> <p>Revising adjectives of colour, size and quality and adjective agreement</p> <p>Describing clothes and expressing opinions of them</p> <p>The Present Tense of the verb porter, using positive and negative statements aller, mettre, enlever, être</p>	<p>Trying on & buying clothes and developing the role play into a play script</p> <p>What to wear in different kinds of weather (complex sentences)</p> <p>Connectives</p> <p>Possession</p>	<p>Rooms and furniture in the house</p> <p>Prepositions expressing position</p> <p>Où est wee Macnessie? (for prepositions)</p> <p>Common verbs linked to rooms in the house</p> <p>Question forms and answers</p> <p>Key Stage Two-Intermediate-Chez moi.</p>	<p>Writing a description of a house</p> <p>Places in town asking for directions:</p> <p>Present Tense of aller</p> <p>Describing local area, including positive & negative statements</p>	<p>Creating a passport with personal details</p> <p>Drawing up a travel itinerary</p> <p>Packing a suitcase</p> <p>Using prepositions to describe the location of St Lucia</p>	<p>Mapwork on St Lucia using coordinates to locate places</p> <p>Creating a dossier on St Lucia Learning about hurricanes, study of a nonfiction text</p>