

Year group: 6

Time Allocation: 1/2 term

Date: Spring 2 Term 4 — 2026

Teachers: Mr Blackburn and Miss McVicar



SPRING 2

English: Children will explore their core text to develop narrative writing, focusing on descriptive language. They will practise selecting ambitious vocabulary and crafting sentences to build mood and atmosphere.

Children will also apply these skills to write an explanation text linked to the next core book, learning how to organise ideas into clear sections, use subject-specific vocabulary and explain processes in a logical sequence.

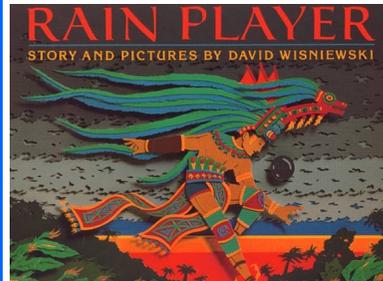
Maths: We will explore the relationship between fractions, decimals and percentages as well as learning how to find a percentage of an amount. In addition, we will cover area and perimeter of shapes—building on learning from year 5. Lastly, we will explore statistics.

Science:

In science we will begin our new topic of electricity. The children will be able to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram.

Computing: BBC Micro-bit

We will be looking at getting started with the BBC micro-bit.



Core Value:



Forgiveness



If you would you like any more information about our curriculum, please do not hesitate to get in touch.

Geography: World Trade

Children will learn how world trade links countries and people by exploring where everyday products come from and how they are transported. Through maps, case studies and enquiry activities such as "If Tesco Were a Country," they will develop their geographical skills and understand how global trade affects lives, environments and economies.

DT: Electrical Systems—Steady Hand Game

The children will be combining DT with science this term and using their knowledge of electricity to create a 'Steady-hand game.'

French: La Weekend

PSHE: Rights and Responsibilities

Using the SCARF framework we will be exploring differences and stereotypes and learn how to value differences.

RE: What difference does the Resurrection make for Christians?

Music: We will use Charanga to support our music learning this half term.

PE:

Gymnastics will be explored within PE. We also have the NUFC coach in to provide some lessons.