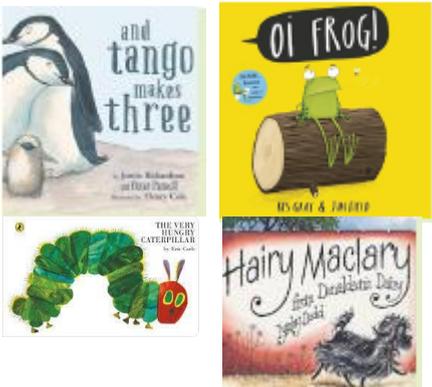


Summer 2 Curriculum Overview - Family and Friends

<p>COMMUNICATION AND LANGUAGE</p> <ul style="list-style-type: none"> Follow instructions involving several ideas or actions Develop narratives and explanations by connecting ideas or events Answer how and why questions Extend vocabulary (linked to our topic) <p>Vocabulary: first, next, then, how, why and topic vocabulary.</p>	<p>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> Keep trying even when things are difficult Talk about plans they have made for activities Resolve minor disagreements Face new challenges (move to year 1) Growing and Changing – vocabulary for parts of our bodies. <p>Vocabulary: new, change, exciting, nervous, notice, like, dislike, calm, adventure,</p>	<p>PHYSICAL DEVELOPMENT</p> <ul style="list-style-type: none"> Handle sports equipment effectively (PE athletics) Get ready independently managing zips, buttons and laces. Dance to music Uses a pencil and holds it effectively to correctly form letters Know the importance for good health of physical exercise and a healthy diet Sports Day! <p>Vocabulary: line, turns, order, run, jump, throw, catch, heart, heart rate, beat, fast, slow, hot</p>
<p>LITERACY</p> <ul style="list-style-type: none"> Know that information can be retrieved from books and computers Demonstrate understanding about what they have read Write information texts Read and write irregular common words Write simple sentences that can be read by others independently. <p>Vocabulary: information, full stop, capital letter, finger space, adjective</p>	 <p>Family and Friends Animals and Insects</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Add and subtract numbers to 10 Review and recap concepts learned Doubling and halving Counting beyond twenty Spatial reasoning - visualise and build Rapid recall of number bonds to 5 and 10. <p>Vocabulary: top, bottom, forward, back, right, left, under, over, add, subtract, double, half, full, half full, empty, o'clock, morning, afternoon.</p>
<p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none"> Make observations of animals and explain why some things occur and talk about changes Forest school – we will be observing mini-beasts in our Forest School We will be watching caterpillars grow and turn into butterflies, then releasing them. Roles of people in society Caring for the world <p>Vocabulary: butterfly, caterpillar, change, chrysalis, mini-beast, woodlouse, spider, ladybird, care, look after, keep safe. Food, water</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <ul style="list-style-type: none"> Create simple representations of mini-beasts Combine and change media and materials in original ways Design and make a model and talk about their and others work. Play tuned percussion and write and perform music Add a story into their role-play <p>Vocabulary: change, connect, link, design, adapt, tune, beat, percussion, music, time,</p>	<p>CORE VALUE</p> <p>Kindness “It’s good to be kind”</p> <p>RE</p> <p>Which stories are special and why?</p> <ul style="list-style-type: none"> Learning about the Bible and the Qur’an David and Goliath Calming of the Storm Prophet Muhammad and the First Revelation. <p>Vocabulary: friendship, Jesus, special, help, kind, caring, support, pray, church, story, guide, choice.</p>

You can help at home by

- Looking for mini-beasts in gardens and parks – please upload any photos to Tapestry
- Researching information at the library or on the internet
- Asking your child to help with shopping, handling money