

## Topic

Our starting interests this half term is **Sowing a Seed**

This half term in Nursery we will be learning to . . .

<p><b>COMMUNICATION AND LANGUAGE</b></p> <ul style="list-style-type: none"> <li>Use talk to connect ideas and explain what is happening</li> <li>Listen to their friends ideas in small group activities</li> <li>Talk about what might happen next in stories</li> </ul> <p>Vocabulary: talk, listen, look, help, hold, carry, new, old, open, close</p>	<p><b>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Talk about looking after themselves, each other and the environment</li> <li>Introduce Charlie the Chimp</li> <li>Fasten the zip on their coat and put their shoes on independently</li> </ul> <p>Vocabulary: listen, follow, direction, instruction, teamwork, share, environment</p>	<p><b>PHYSICAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>Dance in different ways to stay healthy</li> <li>Use small tools e.g. scissors and pencils</li> </ul> <p>Vocabulary: balance, sway, dance, skip, sway, tie, mould, twist</p>
<p><b>LITERACY</b></p> <ul style="list-style-type: none"> <li>Begin to talk about things they draw and write</li> <li>Blend simple cvc words orally e.g. cat, dog etc</li> <li>Explore alliteration</li> <li>Recognise words with the same initial sounds as their name</li> <li>Create their own helicopter stories</li> <li>Core book-Monkey Puzzle, Three little pigs, WOW said the owl</li> <li>Talk about story characters</li> </ul> <p>Vocabulary: sound, first, beginning, same, different, story, character, show, picture, letters, song, copy, write, up, down, around.</p>	<p>Core books</p>  <p><b>Sowing a Seed</b></p> <p>Other themes will be developed as we follow the children's interests</p>	<p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>Recite numbers in order</li> <li>subitising to 4</li> <li>Introduce 5 frames</li> <li>Explore height, length, mass and capacity</li> </ul> <p>Vocabulary: 5 and 10 frames, compare Height- tall, short, taller, shorter Mass-weight, heavy, light, heavier, lighter, balance, repeat Length-long, short, longer, shorter Capacity-full, empty, half full, more, less</p>
<p><b>UNDERSTANDING THE WORLD</b></p> <ul style="list-style-type: none"> <li>Plant seeds and care for plants</li> <li>Explore light</li> <li>Draw simple maps</li> </ul> <p>Vocabulary: seed, fruit, plant, grow, decay, life cycle, light source, shiny, bright, reflective, non-reflective Maps, direction, beside, behind, next too Past, present</p>	<p><b>EXPRESSIVE ARTS AND DESIGN</b></p> <ul style="list-style-type: none"> <li>Sing new and familiar songs and learn some colour songs</li> <li>Explore different ways of joining</li> <li>Talk about their designs and identify good and bad points</li> <li>Mixing paints</li> <li>Draw houses and people</li> </ul> <p>Vocabulary: colour, dark, light joining, paper fasteners, houses, colour, mix, build, stack, shape, bend,</p>	<p><b>CORE VALUE</b> Forgiveness 'Sometimes we need to say sorry' <b>RE</b> Experience some Easter Traditions</p> <p>Vocabulary: forgiveness, sorry, Easter, traditions</p>

You can help at home by:-

- Planting seeds and looking after the plants as they grow
- Identifying different types of sounds
- Talk about all the characters in the stories you share together
- Talk about mixing colours
- Draw houses and people