



Whitley Memorial Nursery Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Outside/Inside	Knowing Yourself	Talents and Powers	Sowing a Seed	Celebrating our Self	Family and Friends
Communication and Language	Boogie Mites Join in with repeated refrains Take turns in conversations Talk about what is happening now Increase their vocabulary	Boogie Mites Join in with repeated refrains Talk partners Talk about what is happening now Respond to simple instructions Increase their vocabulary	Boogie Mites Listen to others and answer questions Talk about what is happening next Anticipate phases in rhymes and stories Increase their vocabulary	Boogie Mites Understand use of objects Listen to their friends in small group Use talk to connect ideas Anticipate what might happen next in stories Increase their vocabulary	Boogie Mites Understand why and how questions Listen, concentrate, and respond to different ideas in small group activities Anticipate what might happen next in stories Increase their vocabulary	Boogie Mites Understand and use different questions Listen, concentrate, and respond to different ideas in small group activities Recall past events Increase their vocabulary
Personal, Social and Emotional Development	Put on their coat and hang it up Marvellous Me!! Tommy the tortoise	Put on their coat, waterproof trousers and wellies Valuing differences Casey the crocodile	Take off and put on shoes and socks Keeping myself safe Daisy the duck	Take off and put on shoes and socks Right and Responsibilities Charlie the chimp	Pull up zip when fastened at bottom Being my Best Zoe the zebra	Fasten the zip on their coat Growing and Changing Dan the dog
Physical Development	Move in different ways Swiggle whilst you Wiggle Explore harvest foods Oral health	Move in different ways Swiggle whilst you Wiggle Dough Gym Stir and spread a range of food	Yoga Swiggle whilst you Wiggle Dough Gym Knead and shape food	Dance Swiggle whilst you Wiggle Measure and weigh food items using non standard	Sports Day-Field events Swiggle whilst you Wiggle Measure and weigh food items using non standard	Ball skills Swiggle whilst you Wiggle Food for a celebration

Literacy	<p>Environmental Sounds Body Percussion Core Books- Brown bear what can you see? Peace at last It was a cold dark night Handle books correctly Show interest in illustrations and print in book Talk about their pictures Recognise their own name</p>	<p>Instrumental Sounds Syllable Awareness Compound words Rhyme Detection and Production Core Books- Room on a broom Tanka Tanka Shunk We're going on a bear hunt Events in stories Environmental Print Talk about their pictures and writing Making their name with letters</p>	<p>Onset and rime Initial sounds Core Books- Oi Frog Dear Zoo Supertato Story structures Environmental Print Talk about their pictures and writing Copying the first letter of their name</p>	<p>Read Write Inc pictures Alliteration Oral blending Recognise words with the same initial sound as their name Core Books- WOW said the Owl Three little pigs Monkey Puzzle Story characters Talk about their pictures and writing Writing initial letter in their name</p>	<p>Read Write Inc actions and rhymes Oral blending and segmentation Recognise words with the same initial sound Core Books- The train ride Come on Daisy Where is Spot? Suggest how stories end Use some print and letter knowledge in their early writing Copy the letters in their name</p>	<p>Read Write Inc actions and rhymes Oral blending and segmentation Recognise words with the same initial sound Core Books- Anna Hibiscus song You are safe with me Owl Babies Story settings Use some print and letter knowledge in their early writing Writing name independently</p>
Maths	<p>Daily routines Match Sort Colour</p>	<p>Daily routines Numbers and counting 1,2 pattern</p>	<p>Daily routines Numbers and counting 3-5 Shapes</p>	<p>Daily routines Numbers and counting 5-6 Introduce 5 and 10 frames Height Mass Capacity</p>	<p>Daily routines Sequencing Positional Language More and less than</p>	<p>Daily routines Number composition 1-4 What comes before? What comes after? 2d and 3d shapes</p>
Understanding of the world	<p>Past and Present Begin to talk about their own life-story Talk about their families</p>	<p>PP Talk about Birthdays, days and months Introduce timeline of the year-seasons</p>	<p>PP People who help me and keep me safe e.g. nurses, doctors, police, fire fighters and Superheroes</p>	<p>PP Percy the Park Keeper Caring for the environment</p>	<p>PP Look at different types of transport</p>	<p>PP Look at different occupations Caring for living things</p>
	<p>People, Culture and Communities Exploring their natural environment Name features of local area</p>	<p>PCC Name their school and town</p>	<p>PCC Name their country and other countries in world Celebrate Chinese New Year</p>	<p>PCC Celebrating the Holi Festival</p>	<p>PCC Look at atlases and maps to find UK and look at other countries in the world</p>	<p>PCC Draw maps and Islands</p>
	<p>The Natural World Humans Learn about the life cycle of humans Learn about their senses</p>	<p>NW Sounds</p>	<p>NW Forces</p>	<p>NW Plants Light</p>	<p>NW Explore materials, including changes Light</p>	<p>NW Animals and minibeasts</p>

Expressive Art and Design	<p>CM</p> <p>Creating with Materials</p> <p>Name Primary Colours</p> <p>Painting routines</p> <p>Using different tools</p> <p>Snip with scissors</p> <p>Role play with peers</p> <p>Build with construction toys</p> <p>Talk about what they like and dislike about their creations</p> <p>Draw a face with all the features</p>	<p>CM</p> <p>Create different patterns</p> <p>Cut straight lines with scissors</p> <p>Using simple folding</p> <p>Talk about what they like and dislike about their creations</p> <p>attempt to say why</p> <p>Draw a person with a head and 1 or 2 features</p> <p>Explore printing with different objects</p>	<p>CM</p> <p>Use simple hinges e.g. hole punch and wire</p> <p>Begin to talk about their designs as they develop</p> <p>Draw a person with a head, body, arms and legs</p> <p>Create collages using different textures</p>	<p>CM</p> <p>Use flanges and paper fasteners to join things together</p> <p>Begin to talk about their designs as they develop and identify good and bad points</p> <p>Painting-mixing and matching colours</p> <p>Draw houses</p>	<p>CM</p> <p>Draw simple plans for their models</p> <p>Use simple hinges</p> <p>Start to talk about changes during the making progress</p> <p>Engage in role play activities linked to a story</p> <p>Build complex small worlds</p> <p>Create collages</p> <p>Introduce weaving and sewing</p>	<p>CM</p> <p>Draw a simple plan for their models</p> <p>Use wheels and axles</p> <p>Discuss how closely their finished product meets their design criteria</p> <p>Engage in role play activities linked to a story</p> <p>Large scale 3d structures</p> <p>Draw animals</p>
	<p>Being Imaginative and Expressive</p> <p>Nursery Rhymes</p> <p>Sing songs about the environment</p> <p>Listen to different sounds (Sound Lotto)</p>	<p>BIE</p> <p>Nursery Rhymes</p> <p>Learn new songs</p> <p>Move in response to different rhythms</p> <p>Use instruments with increasing control</p>	<p>BIE</p> <p>Nursery Rhymes</p> <p>Learn new songs</p> <p>Move in response to different rhythms</p> <p>Use instruments with increasing control to express their feelings</p>	<p>BIE</p> <p>Nursery Rhymes</p> <p>Learn new songs</p> <p>Sing the melodic shape of familiar songs</p>	<p>BIE</p> <p>Nursery Rhymes</p> <p>Learn new songs</p> <p>Listen to different music and respond to what they hear, expressing their thoughts and feelings</p>	<p>BIE</p> <p>Nursery Rhymes</p> <p>Sing songs about minibeasts and animal</p> <p>Sing with 'Pitch match' and match other people's pitch</p>
RE	<p>Core Value- Resilience</p> <p>'It's good to keep trying'</p> <p>Harvest Festival</p>	<p>Core Value- Respect</p> <p>'Everyone is important'</p> <p>Birthdays and Christmas</p>	<p>Core Value- Love</p> <p>'It's good to love each other'</p> <p>People who help us</p>	<p>Core Value- Forgiveness</p> <p>'Sometimes we need to say sorry'</p> <p>Easter Traditions</p>	<p>Core Value-Perseverance</p> <p>'It's good to keep trying'</p> <p>Visit to Church</p>	<p>Core Value- Kindness</p> <p>'It's good to be kind'</p> <p>Special books and stories</p>
Computing	<p>Computing</p> <p>Operating Cd players and Computers</p> <p>Introduce e-safety</p>	<p>C</p> <p>Identify electrical devices and Computers</p>	<p>C</p> <p>Operating iPads and whiteboard</p>	<p>C</p> <p>Play games on iPad</p>	<p>C</p> <p>Use battery powered devices</p>	<p>C</p> <p>Taking photographs</p>
Enrichments	<p>Baking with food from our yard e.g. apple crumble</p> <p>Night time reading bear</p> <p>Look around school</p>	<p>Parent Share day</p> <p>Night time reading bear</p> <p>Christmas Performance</p> <p>Christmas Party</p>	<p>Parent Share day</p> <p>Night time reading bear</p>	<p>Night time reading bear</p> <p>Sowing the seed parent share</p>	<p>Exploring Church visit-ring bell</p> <p>Tiddly winks session</p> <p>Sports' Day</p> <p>Night time reading bear</p> <p>Forest School</p>	<p>Visit</p> <p>Teddy Bears Picnic</p> <p>Night time reading bear</p> <p>Forest School</p>

*New starters will follow an induction program and phonics will reflect their needs.