

Year group: 3

Time Allocation: 1/2 term

Date: Summer Term 1

Teachers: Mrs Robertson

English/Communication:

Using *Flotsam* by David Wiesner, we will write a letter based on a discovered object, organising ideas into paragraphs and building atmosphere. We will develop our use of noun phrases, conjunctions, adverbs and prepositions and apply accurate punctuation including capital letters, full stops, commas and exclamation marks.

In reading, we will use *Escape from Pompeii* to practise VIPERS comprehension skills (Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing).

Maths:

In maths we will be continuing our work on measurement, and working on fractions by finding and recognising unit fractions. We will learn to represent, find and recognise non-unit fractions as well as use our knowledge to solve fraction related problems. We will learn how to recognise and find right angles. We will also continue to be practising and consolidating our times tables.

Science: Light

We will recognise that we need light to see things and that dark is the absence of light. We will notice that light is reflected from surfaces. We will recognise that light from the sun can be dangerous and that there are ways to protect our eyes. We will recognise that shadows are formed when the light from a light source is blocked by an opaque object. We will look for patterns in the way that the size of shadows change.

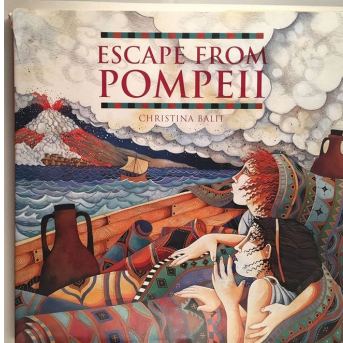
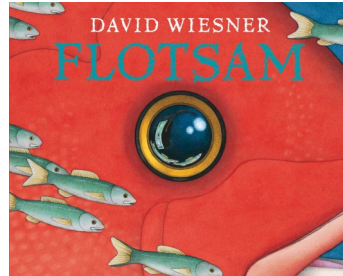
RE:

We will be investigating "For Christians, what was the impact of Pentecost?" We will learn how this concept fits into the Bible's Big Story and explore what happened on the Day of Pentecost. We will discuss how Christians understand the Holy Spirit and how Pentecost shapes their lives and church communities. We will make links between the Kingdom of God in the Bible and what it means to follow God in the world today.



**Let Your Light Shine
Matthew 5:16**

Our Core Books



Perseverance

Core Value:

S.M.S.C

Don't get tired of doing what is right. If we keep going, we'll see good things happen at the right time.

Based on *Galatians 6:9*

Geography: What Are the Similarities and Differences Between Our Local Region and Sicily? This unit focuses on comparing the local region in the UK with Sicily, Italy, to develop locational and place knowledge. Students explore human and physical geography, land use, climate, and lifestyles, while enhancing mapping skills.

Design Technology: Eating seasonally

We will learn that 'seasonal' fruits and vegetables are those that grow in a given season and taste best then. We will design and make our own tart using seasonal ingredients.

PE: NUFC

In PE we will be learning to attack and defend with specialist coaches from NUFC. Our PE lessons will be on a Tuesday morning.

MFL:

In our French lessons we will be discussing the weather, looking at the alphabet and learning the numbers 13-20.

Music: We will continue to learn the cornets and reflect on our participation in the Art's award. We will use Charanga to explore the song 'Blackbird'.

PSHE: Being my best

We will be investigating how to keep ourselves healthy and well. As well as developing and celebrating the achievements of ourselves and

Computing: Digital imagery: Patterns in nature

We will take a look at the beauty of repeating patterns in nature and different methods of recreating these with digital art tools and photo editing.